

Early Years
Foundation Stage



Summer 1 Term Learning

Children will start to suggest what might happen next in nursery rhymes and stories.

Children will start to show that they are listening during carpet time, story time and small group sessions.

We will begin to show with actions or words the sequence used to complete a task or experience.



Communication & Language

Children will start to follow verbal instructions without the need for visual clues.

Children will be able to answer questions about themselves.

We will start to have conversations about what we may do in the future; e.g. I am going to make a road for my car.

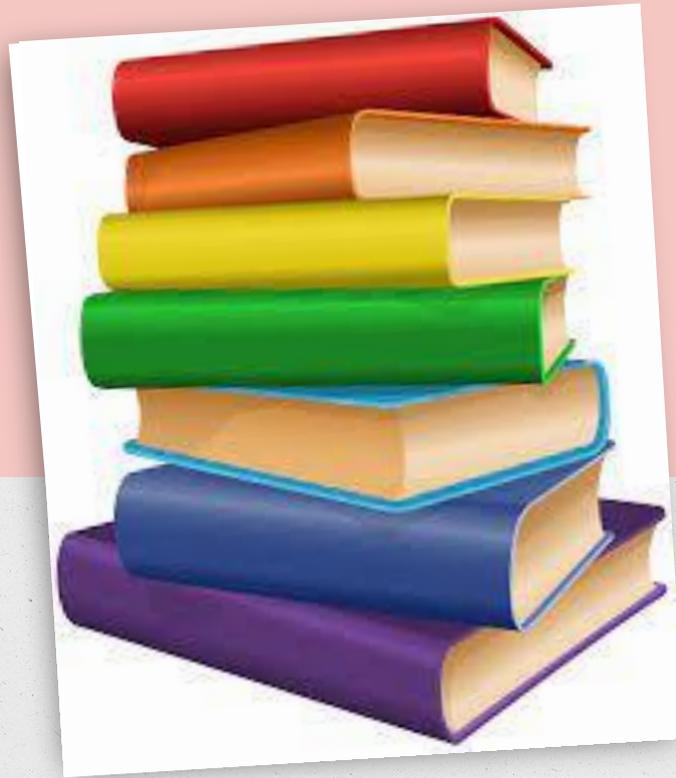
The Naughty Bus



Mr Gumpy's Outing



We all go travelling by.....



Here are some books we
will be reading during
Summer 1 Term

The 100 Decker Bus



Tree: Seasons come and
Seasons Go



The Train Ride



We will start to make purposeful movements with our legs, arms and core to move ourselves forwards through tunnels and dens. We will also begin to use wheeled vehicles.



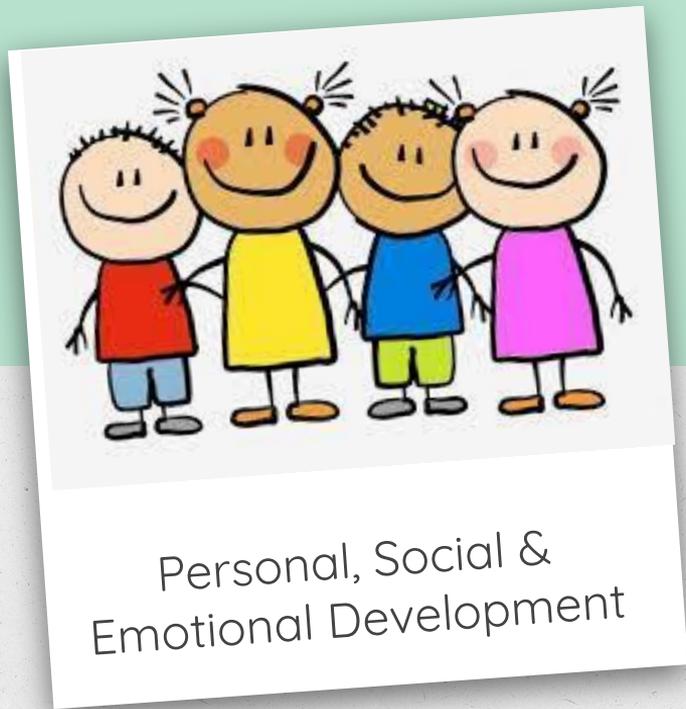
Physical Development

With our fine motor control we will be learning how to turn the pages of books, one page at a time

During our playtimes outside we will be looking at alerting our friends to potential hazards.

This term we will be working on consistently staying dry and clean throughout the day.

We will learn how to approach our friends and communicate with them through words or actions.



Personal, Social & Emotional Development

We are starting to learn how to manage our behaviour when there are changes to our normal routine.

We will begin to play as part of a group and will be able to suggest ideas for things that we can play or where we can play. Really working on making relationships with others.

We will start to copy the actions of a reader when looking at books. We will track the text with our fingers, turn the pages and telling a story.

We will start to notice rhyming words and alliteration. We will also begin to hear letter sounds in songs and games.



Literacy (Reading & Writing)

Our children will begin to use make letter shapes, some of which may be in our names.

We will use mark making to communicate with others; drawing pictures to share an experiences or make a shopping list and try to write letters.

We are going to be looking at using pictures, fingers, marks or objects to record number explorations during play.

We will begin to recite numbers 1-10 and count up to 4 objects with 1:1 correspondence.



Mathematics

We will be looking at using the correct names for geometric shapes when we are engaging in play with them.

We will begin to use everyday language relating to time, weight, size and distance; e.g. before, later, soon, big, small, long, short.

We will be looking at how different people perform different roles, within families, communities and work. We will show that we understand this through words or actions.

We will be exploring the world around us and responding with words or actions to the things that we hear, see and feel.



Understanding the World

We will be learning how to get information from technology, learning how to use the television and internet, with the support of adults.

We will be
planning and
choosing
resources to
create a specific
design or idea.



Expressive Art & Design

We will be using
our imagination
change or
manipulate the
resources, with a
clear idea in
mind.