

Curriculum	Summer Term Learning
English	<p style="text-align: center;">The Spiderwick Chronicles by Holly Black and Tony DiTerlizzi <i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p> <p style="text-align: center;">Butterfly Lion by Michael Morpurgo <i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p>
Mathematics	<p style="text-align: center;">Solving measure and money problems <i>In this unit, children will review the units of measure used for capacity, mass and length, before moving on to make informed estimations, then measuring using a range of different units.</i></p> <p style="text-align: center;">Shape and symmetry <i>In this unit, children will discuss their understanding of angles by looking at a range of angles in both shapes and represented as line segments. Children will take on the task of comparing and ordering them by size. Children will categorise shapes according to their properties before playing 'Guess my Shape' to reinforce this learning. Children are introduced to parallelograms and rhombi before moving on to explore trapezia, using geoboards to create and describe different quadrilaterals. Children will investigate lines of symmetry within 2-D shapes before looking at which letters of the alphabet could be symmetrical.</i></p>
Science	<p style="text-align: center;">Sound <i>Children will understand how sounds are made and how they travel. Children will also learn the relationship between the features of the sound creator and the pitch and volume of the sound.</i></p>
Geography	<p style="text-align: center;">Field Work <i>In this unit, children will know and name the 8 points of a compass. They will also plan a journey in the UK using a road map.</i></p>
PE	<p style="text-align: center;">Interpretive Dance <i>At the end of this unit, children will perform a dance narrative and be active in-group work.</i></p> <p style="text-align: center;">Games <i>In this unit, children will play using a variety of shots and select the correct shot in a game situation.</i></p>
Computing	<p style="text-align: center;">Touch Typing <i>Children will learn how to increase their accuracy when touch-typing.</i></p> <p style="text-align: center;">Online Safety <i>Children will learn how to safely download apps and images.</i></p>
Art	<p style="text-align: center;">Patterns as a Landscape <i>Children will study the work of David Hockney to create their own landscape. They will be learning how to create a background using a wash, as well as using a range of brushes to create different painting effects.</i></p>

RE	<p style="text-align: center;">Brahman</p> <p style="text-align: center;"><i>Children will learn about Brahman and how this belief influences Hindu's everyday lives.</i></p>
Music	<p style="text-align: center;">Glockenspiel</p> <p style="text-align: center;"><i>Children will increase performance skills when playing the glockenspiel, as well as learn to read simple standard and non-standard notation.</i></p>
PSHE	<p style="text-align: center;">Relationships</p> <p style="text-align: center;"><i>Children can explain how some of the actions and work of people around the world help and influence their life, as well as showing an awareness of how this could affect their choices.</i></p>
DT	<p style="text-align: center;">Electrical Systems</p> <p style="text-align: center;"><i>Children will make a product with both electrical and mechanical components by linking scientific knowledge by using lights, switches or buzzers.</i></p>
Languages	<p style="text-align: center;">Vive Le Sport</p> <p style="text-align: center;"><i>Children will learn how to speak, listen and write in French, in the context of sports, activities and diet.</i></p>
Wellbeing	<p style="text-align: center;">Healthy Body, Healthy Mind</p> <p style="text-align: center;"><i>Children will be taking part in activities to promote a healthy body and mind.</i></p>