

Curriculum	Y2 Spring Term 1 Learning
English	<p><b>Writing</b></p> <p><i>Our writing for this half term will be based on 'This Is How We Do It' by Matt Lamothe. In our sentence stacking lessons we will be learning how to write a letter about ourselves and our local area. We will be writing noun phrases, sentences using 'when' and learning how to use commas in a list.</i></p> <p><b>Reading</b></p> <p><i>We will be reading more from 'This Is How We Do It' by Matt Lamothe. We will be using our different reading skills - prediction, retrieval and interpret - to answer a range of questions about the lives of the children we meet in the book.</i></p> <p><i>We will also be developing our reading fluency skills this half term.</i></p> <p><b>Grammar</b></p> <p><i>We will be focusing on sentence structure, word classes, past and present tense and adverbs this half term which will support us with our writing.</i></p>
Mathematics	<p><b>Multiplication and division</b></p> <p><i>In this unit we will be calculating the times tables of 2, 5, and 10 by skip counting, relating the 2 times table to doubling, exploring representations of multiplication and division and looking at the commutative nature of multiplication.</i></p> <p><b>Time</b></p> <p><i>In this unit we will be telling the time on an analogue clock: quarter past, quarter to and five minute intervals, calculating durations of time in minutes and seconds, sequencing daily events and learning how many minutes there are in an hour and how many hours are in a day.</i></p> <p><b>Fractions</b></p> <p><i>In this unit we will be learning about part-whole relationships, exploring fractions as part of a whole or a whole set, relating fractions to division and exploring equivalent fractions.</i></p>
Science	<p><b>Everyday materials</b></p> <p><i>In this unit we will be:</i></p> <ul style="list-style-type: none"> <li><i>distinguishing between an object and the material from which it is made</i></li> <li><i>identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock</i></li> <li><i>describing the simple physical properties of a variety of everyday materials</i></li> <li><i>comparing and grouping together a variety of everyday materials on the basis of their simple physical properties</i></li> </ul>
Geography	<b>None this half term</b>
History	<p><b>The Great Fire Of London</b></p> <p><i>In this unit we will be learning the causes of the Great Fire of London, what happened during the fire, what were the consequences of the fire and how London was rebuilt following the fire.</i></p>
PE	<p><b>Gym - Floor</b></p> <p><i>In this unit we will be learning how to use different gymnastic stepping movements, how to perform different rolls and how to create and perform a sequence of movements.</i></p> <p><b>Games – Sending and receiving</b></p> <p><i>In this unit we will learn how to roll a ball with accuracy, how to strike a ball with accuracy and how to catch a ball. We will then apply these skills in a range of different games.</i></p>
Computing	<p><b>Technology outside school</b></p> <p><i>This unit encourages the children to consider how technology is used outside of the school environment.</i></p> <p><b>Online Safety - online games</b></p> <p><i>This half term we will learn how to access online games safely.</i></p>

<b>Art</b>	<b>None this half term</b>
<b>Design and Technology</b>	<p><b>Moving pictures</b></p> <p><i>In this unit we will be exploring slider mechanisms and the movement they output, designing, making and evaluating a moving storybook from a range of templates.</i></p>
<b>RE</b>	<p><b>Islam</b></p> <p><i>The children will explore the question: Does praying at regular intervals help a Muslim with their lives?</i></p> <p><i>In this unit we will be learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.</i></p>
<b>Music</b>	<p><b>Adding rhythm and pitch</b></p> <p><i>In this unit we will looking at how music tells us stories from the past. Through this theme we will be exploring how to add rhythm and pitch and how these combine with the pulse of a song. We will be learning some new songs and performing these using the glockenspiels.</i></p>
<b>Jigsaw (PSHCE)</b>	<p><b>Dreams and goals</b></p> <p><i>In this unit we will be setting goals and thinking about how we achieve them. We will be learning more about a growth mindset and how to be resilient when things are tricky. We will be learning how to work cooperatively to achieve and end goal. To end this unit, we will be celebrating our achievements.</i></p>