

Early Years Foundation Stage



Summer 2 Term Learning

Children will start to suggest what might happen next in nursery rhymes and stories.

Children will start to show that they are listening during carpet time, story time and small group sessions.

We will begin to show with actions or words the sequence used to complete a task or experience.



Communication & Language

Children will start to follow verbal instructions without the need for visual clues.

Children will be able to answer questions about themselves.

We will start to have conversations about what we may do in the future; e.g. I am going to make a road for my car.

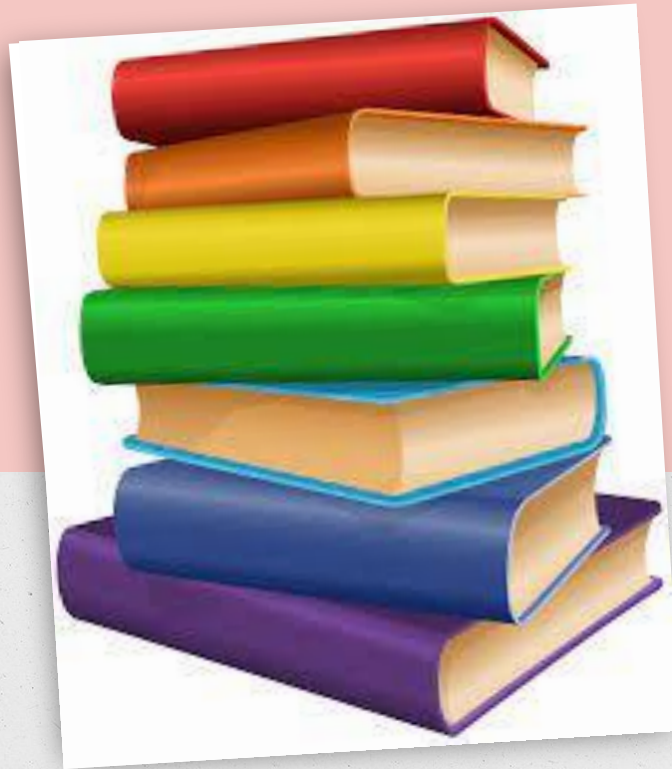
Little Red Riding Hood



Goldilocks and the Three Bears



Goldilocks and Just 1 Bear



Here are some books we
will be reading during
Summer 2 Term

A Stroll Through the Seasons



Little People, Big Dreams:
David Attenborough



Clothesline Clues



We will start to make purposeful movements with our legs, arms and core to move ourselves forwards through tunnels and dens. We will also begin to use wheeled vehicles.

With our fine motor control we will be learning how to turn the pages of books, one page at a time



Physical Development

This term we will be working on consistently staying dry and clean throughout the day.

During our playtimes outside we will be looking at alerting our friends to potential hazards.

We will learn how to approach our friends and communicate with them through words or actions.

We are starting to learn how to manage our behaviour when there are changes to our normal routine.



Personal, Social & Emotional Development

We will begin to play as part of a group and will be able to suggest ideas for things that we can play or where we can play. Really working on making relationships with others.

We will start to copy the actions of a reader when looking at books. We will track the text with our fingers, turn the pages and telling a story.

We will start to notice rhyming words and alliteration. We will also begin to hear letter sounds in songs and games.



Literacy (Reading & Writing)

Our children will begin to use make letter shapes, some of which may be in our names.

We will use mark making to communicate with others; drawing pictures to share an experiences or make a shopping list and try to write letters.

We are going to be looking at using pictures, fingers, marks or objects to record number explorations during play.

We will begin to recite numbers 1-10 and count up to 4 objects with 1:1 correspondence.



Mathematics

We will be looking at using the correct names for geometric shapes when we are engaging in play with them.

We will begin to use everyday language relating to time, weight, size and distance; e.g. before, later, soon, big, small, long, short.

We will be looking at
how different people
perform different roles,
within families,
communities and work.
We will show that we
understand this through
words or actions.

We will be exploring the
world around us and
responding with words or
actions to the things that
we hear, see and feel.



Understanding the World

We will be
learning how to
get information
from
technology,
learning how to
use the
television and
internet, with
the support of
adults.

We will be
planning and
choosing
resources to
create a specific
design or idea.



Expressive Art & Design

We will be using
our imagination
change or
manipulate the
resources, with a
clear idea in
mind.