

<b>Curriculum</b> <i>Recovery curriculum</i>	<b>Y5/6 Summer Term 2 Learning</b>
<b>English</b>	<p><b>The Highwayman by Alfred Noyes (Poem)</b>  <i>Reading, writing and grammar skills will be taught through this poem study.  At the end of the unit, the children will use it to inspire their own poems.</i></p>
<b>Mathematics</b>	<p><b>Maths Y5</b></p> <p><i>Transformations: Describe and plot using coordinates; Describe translations; Coordinates in all four quadrants; Translation and reflection; Calculate intervals across zero as a context for negative numbers.</i></p> <p><i>Converting Units of Measure: Convert units of measure; Select appropriate units to measure; Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically; Convert between metric units of length, mass and capacity and units of time</i></p> <p><i>Calculating with whole numbers and decimals: Mental strategies to add and subtract involving decimals; Formal written strategies to add, subtract and multiply decimals; Multiply and divide by 10, 100 and 1000 involving decimals; Derive multiplication facts involving decimals</i></p> <p><i>Volume: Roman numerals up to 100; Place value of other number systems; Number sequences and patterns</i></p> <p><b>Maths Y6</b></p> <p><i>Proportion Problems: Understand proportion and ratio; Use scale factor for shape and number; Solve proportion problems.</i></p> <p><i>Co-ordinates and shape: Draw a range of geometric shapes using given dimensions and angles; Describe, draw, translate and reflect shapes on a coordinate plane; Recognise and construct 3- D shapes; Name and illustrate parts of a circle</i></p> <p><i>Calculating with whole numbers and decimals: Mental and formal strategies to add, subtract, multiply and divide whole and decimal numbers.</i></p>
<b>Science</b>	<p><b>Living Things</b>  <i>In this unit the children will explore: the changes as humans develop to old age, the differences in the life cycles of a mammal, an amphibian, an insect and a bird and the life process of reproduction in some plants and animals.</i></p>
<b>History</b>	<p><b>The Mayas (Y6)</b>  <i>In this history topic, children will learn about the impact that the Mayans had on the world and understand reasons why the Mayans were considered an advanced society in relation to their time period when compared with British history.</i></p>
<b>Geography</b>	<p><b>Fieldwork (Map work)</b>  <i>Locate Key Places on maps, globes and digital computer mapping.  Use an 8 point compass and use a 4 figure grid references.  Make a map including landmarks, using simple symbols in a key.</i></p>
<b>PE</b>	<p><b>Interpretive Dance (Complete from Summer 1)</b>  <i>Children will perform a narrative dance sequence as part of a group. They will evaluate their performance and show originality.</i></p> <p><b>Gym – Flight</b>  : Can perform leaps, spins, turns, rolls and balances consistently and accurately as part of a complex sequence</p> <p><b>Net/wall</b>  Can perform a variety of shots with accuracy and control</p> <p><b>Striking and Fielding</b></p>

	<i>Consolidate striking and fielding skills and apply to a game</i>
<b>Computing</b>	<p><b>3d Modelling (cont.)</b>  <i>In this unit, children be introduced to 2Design and Make and the skills of computer aided design. They will explore the effect of moving points when designing and understand designing for a purpose and printing and making.</i></p> <p><b>Online Safety</b>  <i>This half term, children will be focusing on images, illegal downloading and passwords</i></p>
<b>Design and Technology</b>	<p><b>Food Technology (Bread)</b>  <i>The children will have the mouth-watering task of tasting a variety of different breads and thinking about how bread can contribute to a balanced diet before going on to design, make, evaluate (and, of course, eat!) their own breads.</i></p>
<b>RE</b>	<p><b>Christianity</b>  <i>The children will explore the question: What is the best way for a Christian to show commitment to God?</i></p>
<b>PSHE/ wellbeing</b>	<p><b>Changing Me</b>  <i>In this unit the children will explore emotional changes and physical changes to themselves and their bodies. They will also explore their feelings about transitioning to their next stage in education.</i></p>
<b>Languages</b>	<p><b>Notre École (Our school)</b>  <i>In this unit children will learn how to make statements about the school environment and tell the time using half-hours, quarter hours and 24hr clock notation.</i></p>