

Curriculum	Summer Term 2 Learning
English	<p>The Beasties</p> <ul style="list-style-type: none"> plotting a story on a story map writing character and setting descriptions using a variety of punctuation sequencing sentences to create a narrative <p>How to grow and look after a plant</p> <ul style="list-style-type: none"> identifying the features of instructions identifying imperative 'bossy' verbs writing a set of instructions
Mathematics	<p>Addition and subtraction</p> <ul style="list-style-type: none"> explore addition and subtraction involving 2-digit numbers and ones represent and explain addition and subtraction with regrouping investigating number bonds within 20 <p>Multiplication and division</p> <ul style="list-style-type: none"> share equally into groups doubling linking halving to fractions add equal groups explore arrays <p>Measures (capacity and volume)</p> <ul style="list-style-type: none"> compare capacities, volumes and lengths explore litres apply understanding of fractions of capacity
Science	<p>Plants</p> <ul style="list-style-type: none"> observing and describing how seeds and bulbs grow into mature plants. finding out and describing how plants need water, air and a suitable temperature to grow and stay healthy.
PE	<p>Athletics</p> <ul style="list-style-type: none"> explore and evaluate different jumps know basic principles of jumping for height explore moving in a straight line to have an awareness of speed explore throwing for different purposes throw with control <p>Interpretive dance</p> <ul style="list-style-type: none"> responding to a stimulus being aware of different levels in dance using space and direction when responding to a stimulus linking movements in a sequence repeating combinations
Computing	<p>Coding</p> <ul style="list-style-type: none"> understanding what an algorithm is writing a simple algorithm making attempts to debug an algorithm reading codes one row at a time
Geography	<p>England and Japan (comparing London and Tokyo)</p> <ul style="list-style-type: none"> identify human and physical features describe key features of England compare a small area of the United Kingdom, and of a small area in a contrasting non-European country (London and Tokyo)
RE	<p>Is Chanukah important to Jewish children?</p> <ul style="list-style-type: none"> explaining why Chanukah is important to Jewish people identifying key artefacts that are used at Chanukah describing what happens during Chanukah making comparisons between Shabbat and Chanukah
DT	<p>Food Technology</p> <ul style="list-style-type: none"> use the basic principles of a healthy and variety diet to prepare dishes know where food comes from communicate ideas through discussion and drawings select from and use a wide range of food and equipment explore and evaluate a range of existing products evaluate their ideas and products against design criteria

PSHE	<p>Relationships</p> <ul style="list-style-type: none"> • describe the life cycles of different animals • explain how human change throughout their life • identify parts of the body that make boys different from girls • know who to ask for help
Music	<p>My Imagination</p> <ul style="list-style-type: none"> • listening and appraising • playing instruments with the song • performing and sharing