

Curriculum	Summer Term 2 Learning
English	<p><b>The Day The Crayons Quit</b></p> <ul style="list-style-type: none"> <li>finding the shape of a non-fiction text</li> <li>investigating the structure and features of persuasive writing</li> <li>writing effective sentences for a persuasive letter</li> <li>using retrieval and interpreting skills to answer questions about the text</li> </ul> <p><b>How to grow and look after a plant</b></p> <ul style="list-style-type: none"> <li>identifying the features of instructions</li> <li>identifying imperative 'bossy' verbs</li> <li>writing a set of instructions</li> </ul>
Mathematics	<p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>apply addition and subtraction strategies to solve equations</li> <li>solving word problems using bar models</li> <li>adding and subtracting two 2-digit numbers using the column method</li> </ul> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>multiplication and division facts for 3 and 4</li> <li>relating 4 times table to doubling the 2 times tables</li> <li>describing, interpreting and representing using arrays and bar models</li> <li>recognising inverse relationship</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>reading and measuring temperature</li> <li>estimating, measuring and understanding litres and millilitres</li> <li>comparing and ordering capacities</li> <li>weighing and comparing masses in kilograms and grams</li> </ul>
Science	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>observing and describing how seeds and bulbs grow into mature plants.</li> <li>finding out and describing how plants need water, air and a suitable temperature to grow and stay healthy.</li> <li></li> </ul>
PE	<p><b>Net and wall games</b></p> <ul style="list-style-type: none"> <li>catching a ball</li> <li>holding a racket effectively</li> <li>hitting a ball with a racket</li> </ul> <p><b>Interpretive dance</b></p> <ul style="list-style-type: none"> <li>responding to a stimulus</li> <li>being aware of different levels in dance</li> <li>using space and direction when responding to a stimulus</li> <li>linking movements in a sequence</li> <li>repeating combinations</li> </ul>
Computing	<p><b>Coding</b></p> <ul style="list-style-type: none"> <li>understanding what an algorithm is</li> <li>writing a simple algorithm</li> <li>making attempts to debug an algorithm</li> <li>reading codes one row at a time</li> </ul>
Geography	<p><b>England and Japan (comparing London and Tokyo)</b></p> <ul style="list-style-type: none"> <li>identify human and physical features</li> <li>describe key features of England</li> <li>compare a small area of the United Kingdom, and of a small area in a contrasting non-European country (London and Tokyo)</li> </ul>
RE	<p><b>Is Chanukah important to Jewish children?</b></p> <ul style="list-style-type: none"> <li>explaining why Chanukah is important to Jewish people</li> <li>identifying key artefacts that are used at Chanukah</li> <li>describing what happens during Chanukah</li> <li>making comparisons between Shabbat and Chanukah</li> </ul>
DT	<p><b>Food Technology</b></p> <ul style="list-style-type: none"> <li>use the basic principles of a healthy and variety diet to prepare dishes</li> <li>know where food comes from</li> <li>communicate ideas through discussion and drawings</li> <li>select from and use a wide range of food and equipment</li> <li>explore and evaluate a range of existing products</li> <li>evaluate their ideas and products against design criteria</li> </ul>
PSHE	<p><b>Relationships</b></p>

	<ul style="list-style-type: none"><li>• describe the life cycles of different animals</li><li>• explain how human change throughout their life</li><li>• identify parts of the body that make boys different from girls</li><li>• know who to ask for help</li></ul>
<b>Music</b>	<div><b>My Imagination</b><ul style="list-style-type: none"><li>• listening and appraising</li><li>• playing instruments with the song</li><li>• performing and sharing</li></ul></div>