

Curriculum	Y5/6 Autumn Term 2 Learning
English	<p>Trash by Andy Mulligan</p> <p>Reading and grammar skills will be taught through this novel study</p> <p>Writing: At the end of the unit, the children will write a persuasive pitch based on pollution.</p>
Mathematics	<p>Maths Y6</p> <p>Calculations - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Fractions A - Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions. Add and subtract fractions with different denominators.</p> <p>Fractions B – Multiply and divide fractions</p> <p>Measurement – Convert with metric measures. Work with miles and kilometres. Understand imperial measures.</p>
Science	<p>Classification</p> <p>Classify living things into broad groups according to observable characteristics and based on similarities and differences. Know how living things have been classified. Give reasons for classifying plants and animals in a specific way</p>
PE	<p>Dance - interpretive</p> <p>Perform a narrative dance sequence as part of a group. Evaluate performance and show originality</p> <p>Games – Invasion</p> <p>Use principles of attack and defence and can participate fully in game situations. Consistently perform basic skills accurately and can use space effectively</p>
Computing	<p>Spreadsheets</p> <p>To use and create spreadsheets to answer mathematical questions relating to probability. To use a spreadsheet to model a real-life situation and come up with solutions.</p>
Art	<p>Mixed Media – Land and Cityscapes</p> <p>Study how artists have responded to land and cityscapes. Explore different paper sizes and shapes. Reflect on what I have learnt.</p>
RE	<p>Christianity –How significant was it that Mary was Jesus’ mother?</p> <p>Start to explain the significance of why Mary was chosen as Jesus’ mother. Start to consider my own response to the Christian belief in the Virgin Birth, showing respect to Christian views Make links between the Virgin Birth and Christian beliefs about Jesus (incarnation)</p>

Music	<p>Developing Ensemble skills</p> <p>Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p>
PSHE	<p>Celebrating Difference</p> <p>Explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation</p>
Geography	<p>Natural Resources</p> <p>Know how natural resources are made and used. Know the importance of trade.</p> <p>Trade and Economic Activity</p> <p>Know why trade and ports are important, know about the different types of work and why each are important.</p>
French	<p>Bon Appetite</p> <p>Use familiar vocabulary to express likes, dislikes and preferences in more complex sentences using a language scaffold. Use instructional language using a language scaffold (recipes). Write instructions using a language scaffold (recipes). Read and show understanding of a complex sentence using familiar language in the context of food and drink and preferences</p>