

Curriculum	Y5/6 Autumn Term 2 Learning
English	<p>Street Child by Berlie Doherty</p> <p>Reading and grammar skills will be taught through this novel study.</p> <p>Writing: At the end of the unit, the children will write a persuasive pitch based on pollution.</p>
Mathematics	<p>Maths Y5</p> <p>Multiplication and Division In this unit, children will learn about factors, multiples and primes. As well as multiplying and dividing by 10, 100 and 1000.</p> <p>Fractions In this unit, children will be comparing and ordering fractions less than 1, as well as converting between mixed and numbers and improper fractions.</p>
Science	<p>Classification</p> <p>Classify living things into broad groups according to observable characteristics and based on similarities and differences. Know how living things have been classified. Give reasons for classifying plants and animals in a specific way</p>
PE	<p>Dance - interpretive</p> <p>Perform a narrative dance sequence as part of a group. Evaluate performance and show originality</p> <p>Games – Invasion</p> <p>Use principles of attack and defence and can participate fully in game situations. Consistently perform basic skills accurately and can use space effectively</p>
Computing	<p>Spreadsheets</p> <p>To use and create spreadsheets to answer mathematical questions relating to probability. To use a spreadsheet to model a real-life situation and come up with solutions.</p>
Art	<p>Mixed Media – Land and Cityscapes</p> <p>Study how artists have responded to land and cityscapes. Explore different paper sizes and shapes. Reflect on what I have learnt.</p>
RE	<p>Christianity –How significant was it that Mary was Jesus’ mother?</p> <p>Start to explain the significance of why Mary was chosen as Jesus' mother. Start to consider my own response to the Christian belief in the Virgin Birth, showing respect to Christian views Make links between the Virgin Birth and Christian beliefs about Jesus (incarnation)</p>
Music	<p>Developing Ensemble skills</p> <p>Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B</p>
PSHE	<p>Celebrating Difference</p>

	Explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation
Geography	<p>Natural Resources</p> <p>Know how natural resources are made and used. Know the importance of trade.</p> <p>Trade and Economic Activity</p> <p>Know why trade and ports are important, know about the different types of work and why each are important.</p>
French	<p>Bon Appetite</p> <p>Use familiar vocabulary to express likes, dislikes and preferences in more complex sentences using a language scaffold. Use instructional language using a language scaffold (recipes). Write instructions using a language scaffold (recipes). Read and show understanding of a complex sentence using familiar language in the context of food and drink and preferences</p>