

Areas of Learning		Spring term Learning and skills focus
Communication and Language	<i>Listening, attention and Understanding</i>	<p>We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Respond to stories by asking questions and making comments. • Show that I am listening to a speaker by focusing on them, looking, listening and then responding. • Demonstrate understanding of each part of an instruction with two or more parts. • Converse with others by responding appropriately using words and actions. • Ask questions and express my feelings or ideas.
	<i>Speaking</i>	
Personal, social and emotional development	Self-regulation	<p>During the Spring term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through Jigsaw lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Make choices, share opinions and make requests, asking for help when needed. • Resolve conflicts with others when working as part of a group • Use spoken language to interact with others in different situations.
	Managing self	
	Building relationships	
Physical Development	Gross motor development	<p>In PE lessons we will be working on object manipulation using a variety of equipment such as quoits, beanbags and balls. We will continue to complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will continue to explore gross motor skills by safely negotiating spaces, creating challenging obstacle courses and using a variety of equipment.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Move in different ways including backwards, forwards, horizontally and at different speeds. • Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment. • Notice changes that physical activity has on the body.
	Fine motor development	
Literacy	Comprehension	<p>We will continue our RWI journey by reading the red ditty book. This term we will also be introducing digraphs (where two letters make the sound). The children will be given lots of opportunities to use their phonics skills to read and write, both in lessons and during provision. We will be exploring a range of animal stories such as 'The Hungry Caterpillar' and 'Handa's Surprise'.</p> <p>Reception are learning to:</p> <ul style="list-style-type: none"> • Demonstrate understanding after reading but commenting on what has been read. • Read words and simple sentences using phonics knowledge to decode words containing single letter sounds and digraphs. • Write CVC words and dominant sounds in other words. • Write for different purposes to enhance play e.g. lists, captions, letters or labels. <p>Nursery are learning to:</p> <ul style="list-style-type: none"> • Listen to stories and recall key events. • Recognise words and signs from the environment such as logos. • Draw lines, circles and crosses when mark making. • Talk about mark making when drawing, writing and painting.
	Word reading	
	Writing	

Mathematics	<i>Number</i>	<p>Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, maths meetings and challenges in provision. During the Spring term we will be deepening our number knowledge within 10 through counting, comparing and ordering. We will then apply this knowledge when solving addition and subtraction problems within 10. We will also be learning to name days of the week, months of the year and seasons.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Add and subtract single digit numbers using strategies including objects or counting back. • Order numbers 0-10 and can say the number that is one more or less than a given number. • Use objects to create patterns by lining, placing, building and arranging. • Order three or more items based on comparative measures (size, weight and capacity). <p>Nursery are learning to:</p> <ul style="list-style-type: none"> • Use pictures, fingers, marks or objects to record number explorations in play. • Recite numbers in order to 10 and count up to 4 with 1:1 correspondence. • Use names for geometric shapes (e.g. circle, square, triangle).
	<i>Number Patterns</i>	
Understanding the world	<i>Past and Present</i>	<p>Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change as Winter turns into Spring. We will also be learning about other cultures and traditions such as Chinese New Year. Through our weekly visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.</p> <p>Reception are learning to:</p> <ul style="list-style-type: none"> • Discuss the similarities and differences between families, communities and traditions relating to aspects such as daily routines, lifestyle choices and celebrations. • Show through words or actions that people, plants and animals grow and die. • Use ICT to document experiences e.g. take a photograph of a visit or make a video to document an event.
	<i>People, culture and communities</i>	
	<i>The natural world</i>	
Expressive Arts and Design	<i>Creating with materials</i>	<p>We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work.</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Make changes and adapt creative work to improve and develop it. • Create and develop storylines in imaginative play.
	<i>Being imaginative and expressive</i>	