

Curriculum	Y3/4 Summer Term 1	
English	<p style="text-align: center;">Charlie and the Chocolate Factory</p> <p style="text-align: center;"><i>The children will be continuing this unit, writing their own narrative using the sentence structures they have been learning.</i></p> <p style="text-align: center;">Wolves in the Walls – Neil Gaiman</p> <p style="text-align: center;"><i>In our Sentence Stacking lessons we will be using a range of writing techniques, such as dialogue, relative clauses, metaphor and using a range of conjunctions, to help us write a narrative about Lucy. We will then write our own narrative based on the story.</i></p> <p style="text-align: center;"><i>In our reading lessons we will be using our reading skills – explain, retrieve, interpret and looking at author's choice to understand texts.</i></p>	
Mathematics	<p style="text-align: center;"><u>Maths Y3</u></p> <p style="text-align: center;">Mass and capacity (cont.)</p> <p style="text-align: center;"><i>The children will continue learning how to read scales and measure mass and capacity.</i></p> <p style="text-align: center;">Fractions</p> <p style="text-align: center;"><i>The children will be returning to fractions and learning how to add and subtract fractions and find fractions of an amount.</i></p> <p style="text-align: center;">Money</p> <p style="text-align: center;"><i>The children will be adding and subtracting money and finding change.</i></p>	<p>Decimals</p> <p>The children will learn to</p> <ul style="list-style-type: none"> - recognise and write decimal equivalents of any number of tenths or hundredths - recognise and write decimal equivalents to 4 1, 2 1, 4 3 - find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths ♣ round decimals with one decimal place to the nearest whole number - compare numbers with the same number of decimal places up to two decimal places - solve simple measure and money problems involving fractions and decimals to two decimal places <p>Money</p> <p>The children will learn how to estimate, compare and calculate different measures, including money in pounds and pence</p>
Science	<p style="text-align: center;">Plants</p> <p style="text-align: center;"><i>In this unit the children will learn about plants and how they grow. They will focus on the functions of the main parts of a plant, pollination, how water travels through plants and seed dispersal.</i></p>	
History	<p style="text-align: center;"><i>The next history topic is in summer term 2.</i></p>	
Geography	<p style="text-align: center;"><i>Field Work</i></p> <p style="text-align: center;"><i>Year 3 answering the question – How do people in Crowle travel?.</i></p> <p style="text-align: center;"><i>Y4 will be answering the question – Why do people come to Crowle?</i></p>	
PE	<p style="text-align: center;">Athletics</p> <p style="text-align: center;"><i>In this unit children will practice running, jumping and throwing techniques.</i></p> <p style="text-align: center;">Gym - flight</p> <p style="text-align: center;"><i>In this unit children will adapt and perform a sequence; performing gymnastic movements such as jumps, turns and balances.</i></p>	

Computing	<p style="text-align: center;">Animation</p> <p style="text-align: center;"><i>The children will use a programme called 2animate to make a simple animation. They will explore animation techniques and tools such as 'onion skinning', backgrounds, sounds and stop-motion to create their animations.</i></p>	
	<p style="text-align: center;">Online Safety - Year 3</p> <p style="text-align: center;">Chat rooms <i>The children will be taught how to communicate sensibly and safely online</i></p> <p style="text-align: center;">Meeting up <i>The children will explore the the risks of meeting people we chat with online, in real life</i></p>	<p style="text-align: center;">Online Safety - Year 4</p> <p style="text-align: center;">Downloading apps <i>In this unit of work the children will learn why games, apps and videos have age-appropriate ratings.</i></p> <p style="text-align: center;">Images <i>This unit of work will help the children to recognise the risks of sharing images online, how to respond appropriately to peer pressure and how to deal with issues.</i></p>
Art	<p style="text-align: center;">Structure, Sculpture, Inventiveness and Determination</p> <p style="text-align: center;"><i>In this unit, the children will use their drawing skills to draw structures then create their own structure.</i></p>	
Design and Technology	<p style="text-align: center;">Mechanisms</p> <p style="text-align: center;"><i>In this unit, children will be learning different skills to make an interactive pup-up book of a story of their choice.</i></p>	
RE	<p style="text-align: center;">Hinduism</p> <p style="text-align: center;"><i>The children will consider the question – Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i></p>	
Music	<p style="text-align: center;">Composition</p> <p style="text-align: center;"><i>In this unit, children will be learning how to record their compositions using standard notation. They will be given a stimulus to compose from and consider their target audience when creating.</i></p>	
Jigsaw (PSHCE)	<p style="text-align: center;">Relationships</p> <p style="text-align: center;"><i>In this unit of learning children will explore taking responsibility in the family and how it makes them feel, skills to negotiate conflict and empathy with children whose lives are different to mine.</i></p>	
Languages	<p style="text-align: center;"><i>The next French unit is in summer term 2.</i></p>	