



Curriculum Map Year 5 and 6 Cycle A

Curriculum area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	Capital and major cities of the world and facts about continents.				Field work focus - Coasts and Rivers	
History			Anglo Saxons			WW2- The Battle of Britain
Science	Forces	Earth and space	Living things and habitats - life cycles	Animals inc humans - development into old age	Light	
online safety	Rapid fire quiz and safe sharing	Digital footprint and images	Safe sharing and grooming	Illegal downloading and perfect passwords	Images and grooming	Safe sharing, digital footprint and post rapid fire quiz.
Computing	Coding 5.1	Spreadsheets 5.3	Databases 5.4	Game Creator 5.5	3d Modelling 5.6	Concept Maps 5.7
Art	Drawing: Charcoal	Painting			Textiles (purses)	Take One Picture
DT	Electrical Systems-alarms		Food Technology- Bread		Textiles (Bayeaux?)	
Music	Happy		Classroom Jazz 2	History of Music	Music and Me	Reflect, Rewind and Replay
PE	Body management and OAA (Cross Curriculum resources)	Interpretive dance and Games Invasion/ Benchball competition	floor exercises and Athletics Indoor	Performance dance and Games invasion 2 (Y5 unit)/ Hockey competition	Gym flight and Games net wall	Athletics and striking/fielding/rounders competition
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Well Being - Kapow	Wonderful Me	People Around Me	Meaning and Purpose	Resilience	Healthy Body, Healthy Mind	Relaxation
RE	What is the best way for a Christian to show commitment to God?	Is the Christmas story true?	How Hindus show commitment to God. Hindu belief that there is one God with many different aspects.	Did God intend Jesus to be crucified?	Does belief in Akhirah (life after death) help Muslims live good lives? Part 1	Big Question - How do Greta, Malala and Marcus view the world? How do you?
MFL	Les planetes	En route pour l'ecole	scenes de plage		Notre ecole	
British values	Democracy (School council) Tolerance of those of different faiths and beliefs (Taught through RE/PSHCE)	Mutual respect Rule of law Tolerance of those of different faiths and beliefs (Taught through RE)	Individual liberty Tolerance of those of different faiths and beliefs (Taught through RE/PSHCE)	Democracy (Taught through DT) Tolerance of those of different faiths and beliefs (Taught through RE/PSHCE)	Tolerance of those of different faiths and beliefs (Taught through RE)	Tolerance of those of different faiths and beliefs (Taught through RE)



Cycle B

Curriculum area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	North and South America				Fieldwork - Comparison of London and Washington	
History			Ancient Greece			Mayans
Science	Evolution	Living things and their habitats - classification	Materials		Animals inc humans - circulatory system	Electricity
online safety	Rapid fire quiz and digital footprint	Junk email and location sharing	Introducing radicalisation and video chats	Online bullying and online gaming	Click Jacking and fake profiles	Pop up messages and post rapid fire quiz.
Computing	coding 6.1	spreadsheets 6.3	Kodu Programming/Blogging 6.4	Text Adventures 6.5	Networks 6.6	Quizzing 6.7
Art		Printing	Rainforest Collage		Sculpture: Clay	Take One Picture Project
DT	Computer Programming		Food Technology- Greatest Hits (Italian/ Mexican)		Mechanisms/ Structures	
Music	Livin' on a Prayer		Classroom Jazz 1	Composition Unit	Dancing in the Street	Reflect, Rewind and Replay
PE	Body management and OAA (Cross curricular orienteering resources)	Interpretive dance and Games Invasion/ netball competition	floor exercises and invasion 2	Performance dance and games net/wall	Gym flight and athletics	Athletics and Games striking and fielding/ kwik cricket competition
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Well Being - Kapow	Wonderful Me	People Around Me	Meaning and Purpose	Resilience	Healthy Body, Healthy Brain	Relaxation
RE	Christianity - Is anything ever eternal?	How significant was it that Mary was Jesus mother?	Different ways for a Muslim to show commitment to God?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims live good lives? Part 2	Big Question - what do different religious and non-religious world views say about how we should treat the environment?
MFL	Les saisons	Bon appetite	La passe et le present		Monter un cafe	
British values	Democracy (school parliament)	Mutual respect and Rule of Law (Taught through PSHCE)	Individual Liberty (Taught through PSHCE and computing)	Democracy (Taught through History comparing Ancient Greeks to now)	Tolerance of those of different faiths and beliefs (Taught through RE)	Tolerance of those of different faiths and beliefs (taught through RE)