

Crowle Primary Academy

Recovery curriculum 2020

Our recovery curriculum

- We have been thinking about what a curriculum might look like for children in this next phase of school and have used some guidance from research to help us with this. Starting in September we will be implementing a “recovery curriculum” which acknowledges that there have been some losses to children as they have been learning at home and that these losses can contribute to gaps in learning and impact on children’s mental health.

The research

- In the think piece 'A Recover Curriculum: Loss and Life for our children and schools post pandemic' Barry Carpenter (CBE, professor of Mental Health in Education, Oxford Brookes University) and Matthew Carpenter (principle, Baxter College, Kidderminster) have outlined some considerations for schools returning after the COVID-19 pandemic.
- In this research they suggest that schools 'must consider the gradual implementation of any form of curriculum to recover from loss'.
- They remind us that 'Our quest, our mission as educators, should be to journey with that child through a process of re-engagement, which leads them back to their rightful status as a fully engaged, authentic learner'
- They suggest that the recovery curriculum is based on 5 levers.

The 5 levers of a recovery curriculum

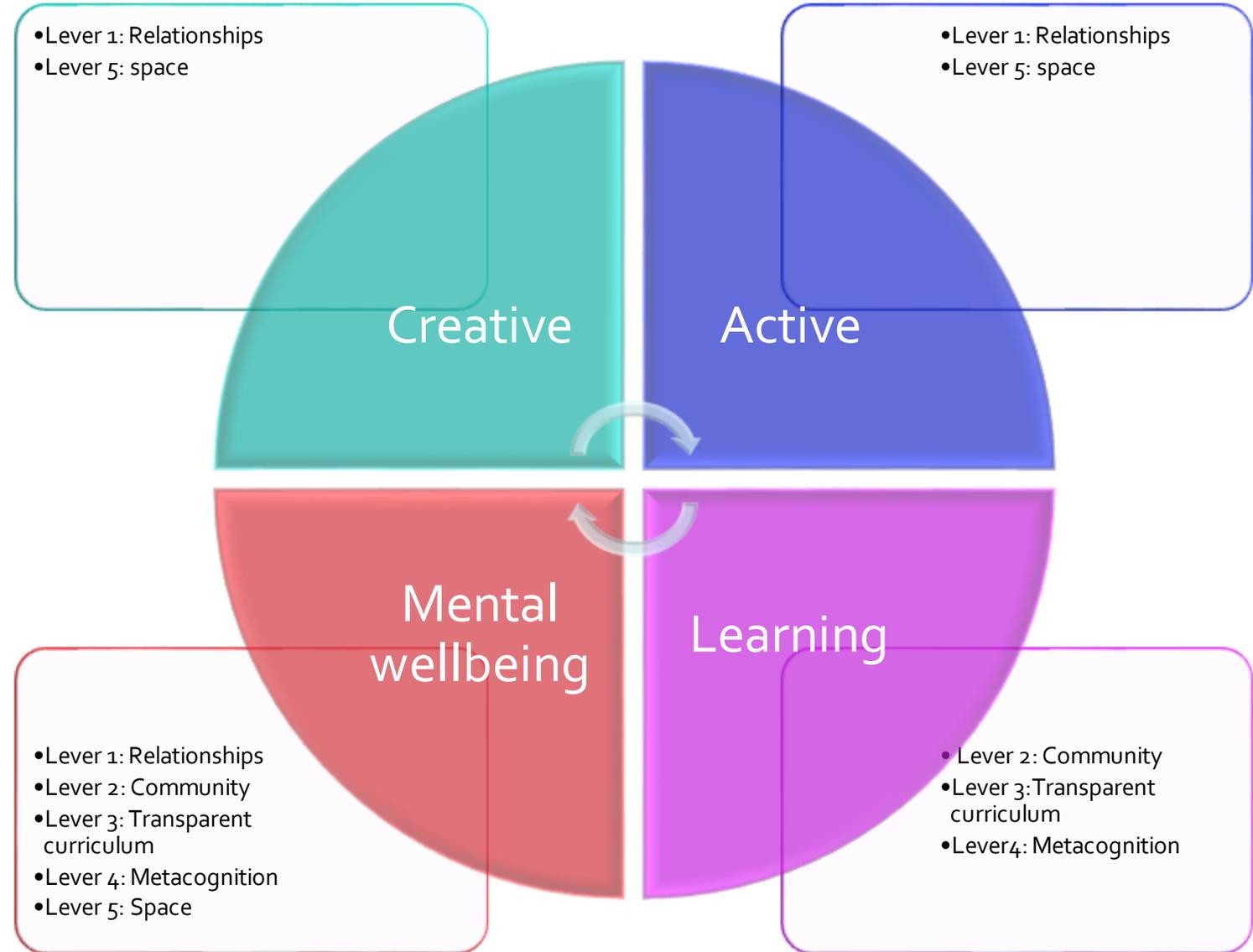
- Lever 1: Relationships - 'use the relationships we build to cushion the discomfort of returning.'
- Lever 2: Community – 'Understand the needs of our community and engage them in the transitioning of learning back into school'
- Lever 3: Transparent curriculum – 'all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps'
- Lever 4: Metacognition – 'It is vital that we make the skills for learning in a school environment explicit to our students to reskills and rebuild their confidence as learners'.
- Lever 5: Space – 'to be, to rediscover self, and to find their voice on learning in this issue'.

Phase 1 of our recovery curriculum

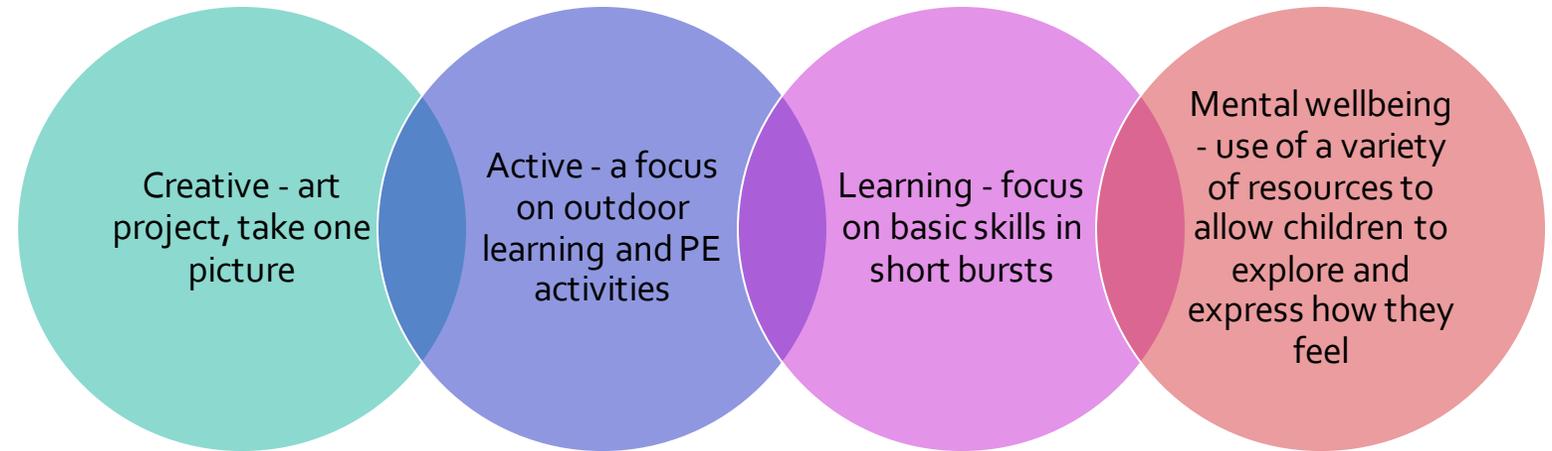
- At Crowle Primary school we will have 4 key aspects to phase 1 of our recovery curriculum. These make up a CALM approach to rebuilding learning.
- C – Creative
- A – Active
- L – Learning
- M – Mental wellbeing

The CALM curriculum and the levers

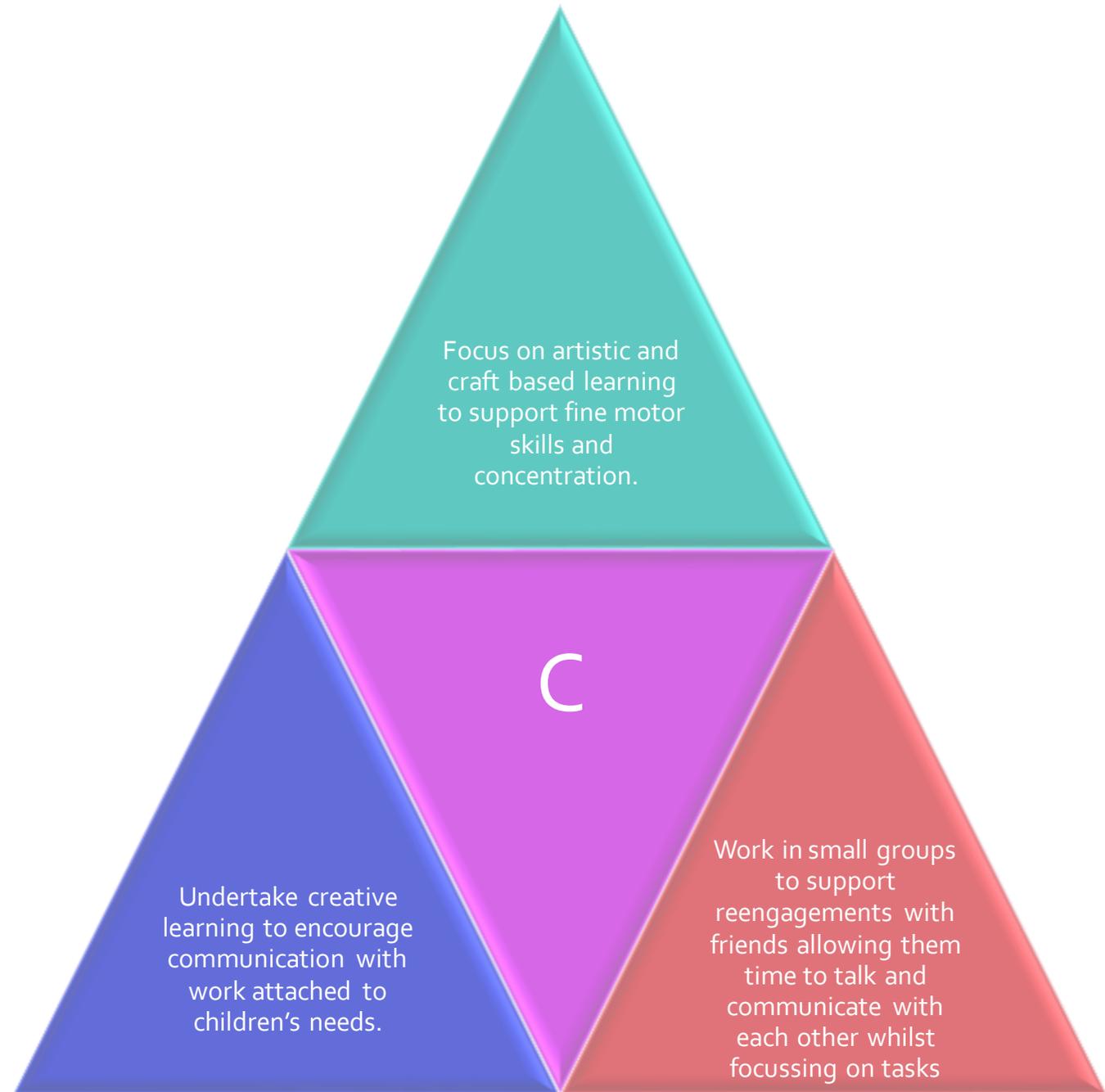
The diagram below shows how our 4 areas of our CALM curriculum interlock with the 5 levers;



The CALM curriculum

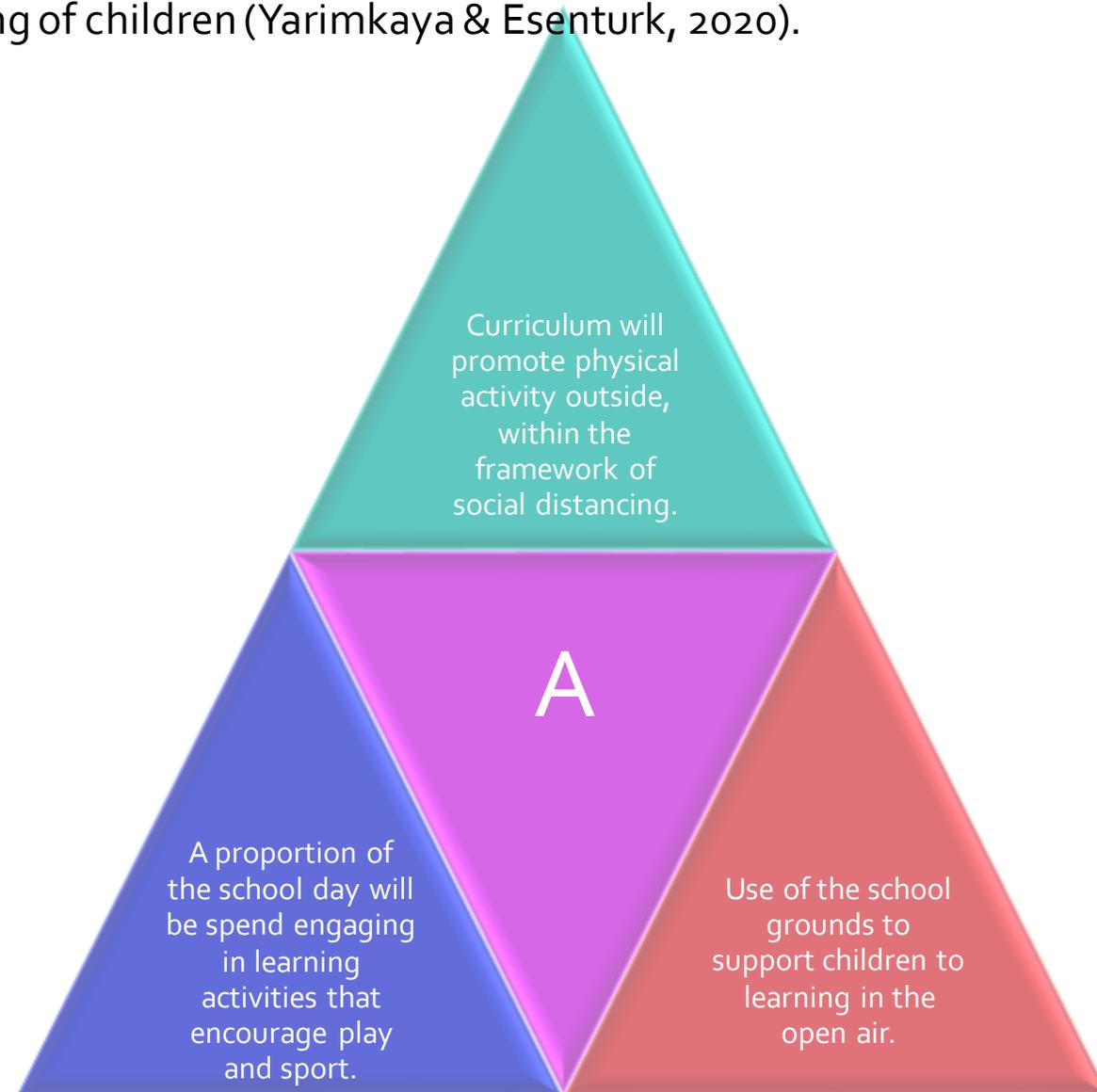


What do we
hope to
achieve?



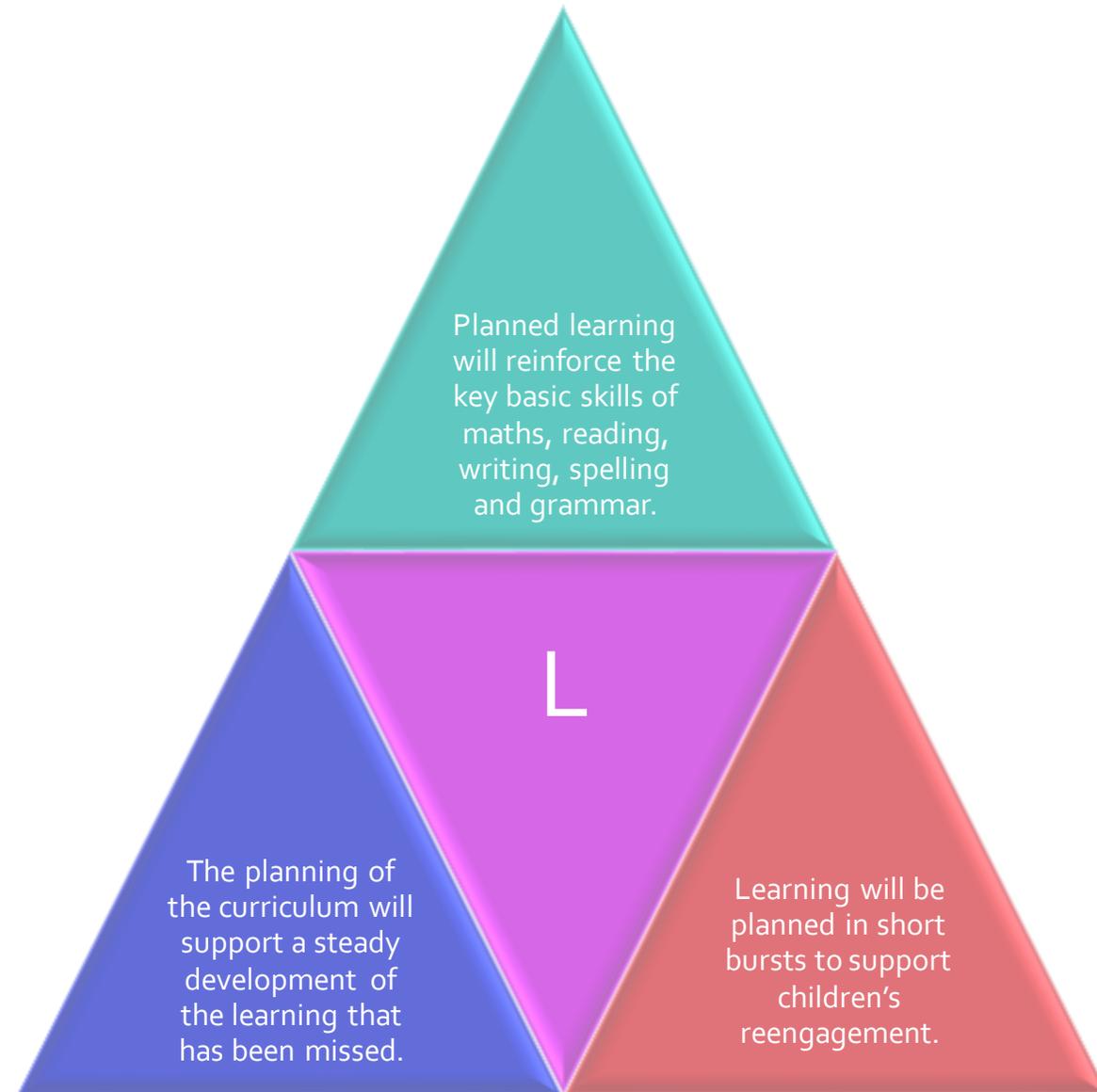
What do we hope to achieve?

Children will have spent a large amount of time in their homes, leading to a challenge to stay physically active. Inactive behaviour and low levels of physical activity can have negative effects on quality of life, health and wellbeing of children (Yarimkaya & Esenturk, 2020).



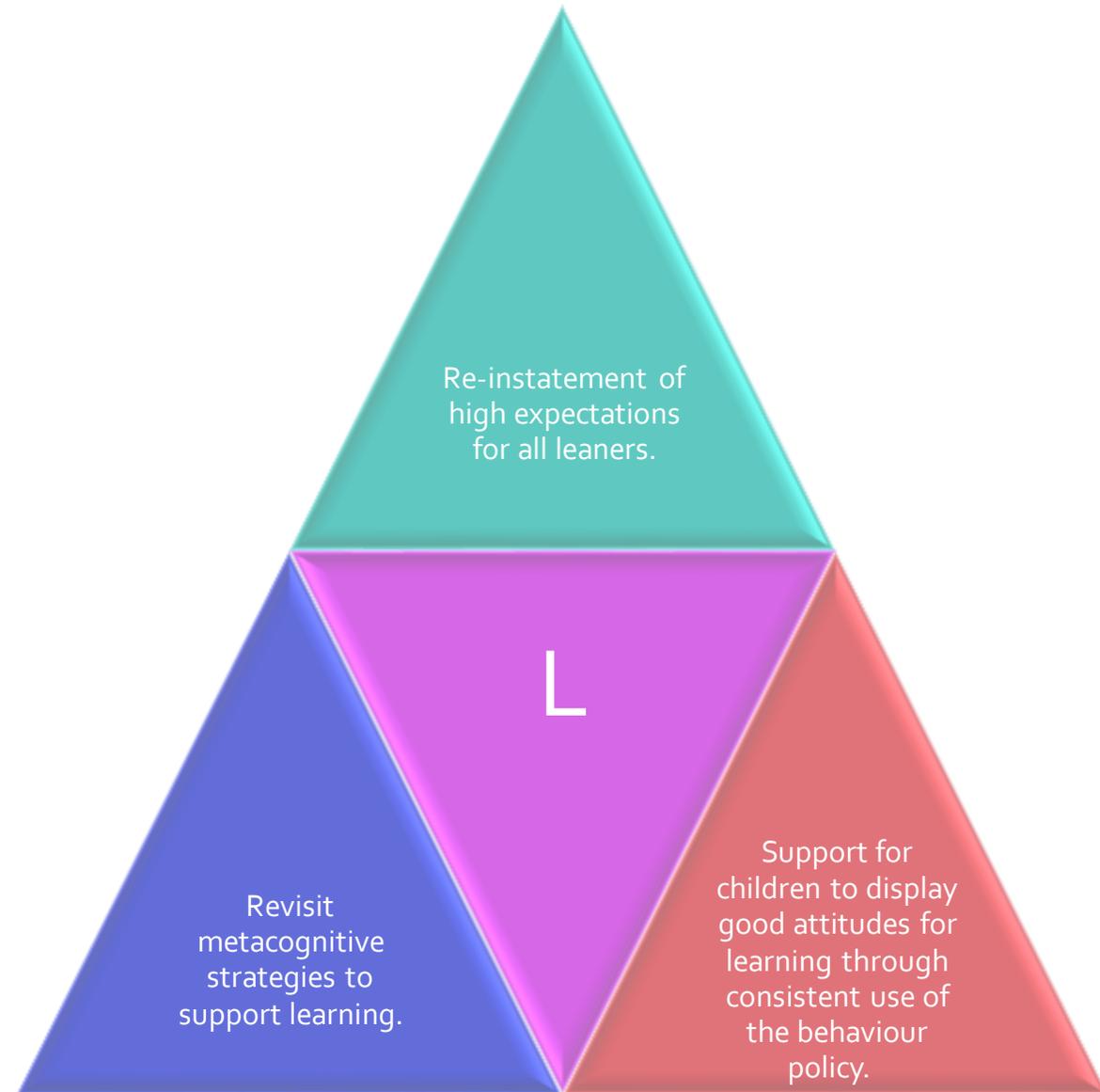
Gaps in learning and knowledge will need to be supported.

What do we
hope to
achieve?



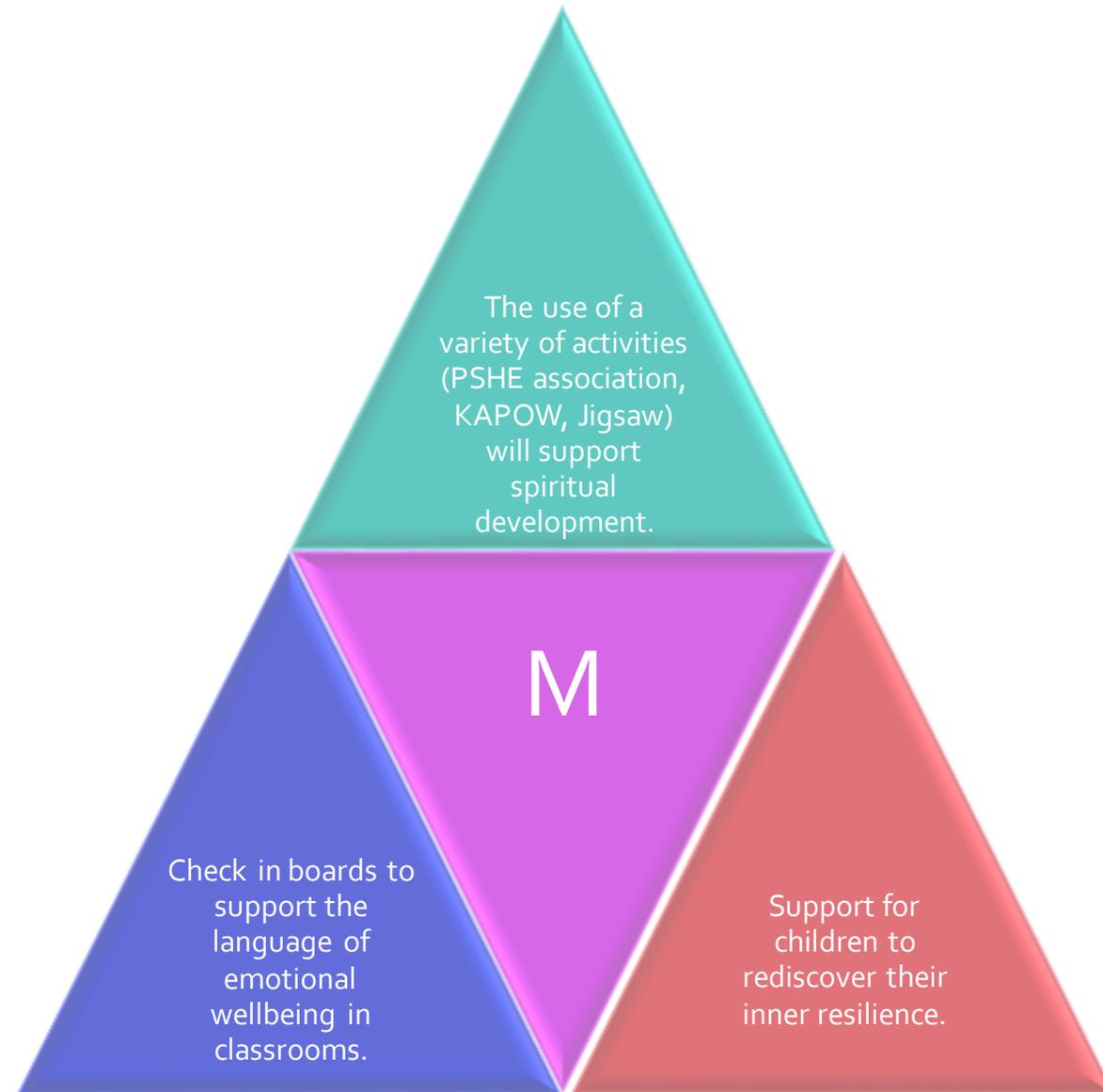
Behaviour for learning will need to be re-established

What do we
hope to
achieve?



Children will need to speak about their experiences with specific focus on trauma informed approaches.

What do we
hope to
achieve?



Autumn term recovery curriculum

- The curriculum will be delivered in phases during the Autumn Term as detailed below. The length of the phases will be determined by the needs of the children.

