## Meeting 3

Marking in our maths books, what does it look like? Does it help us improve when we make mistakes? Can it be improved to help us learn and remember more?

Things that are good	Things that could be better	What is being done about the things we said?
~It's helpful when teachers write the correct answer.   ~ It's a nice feeling when you open your book and see a gold stamp.   ~Green pen work is a good way of making work stand out to the teacher where we find things tricky.   ~the marking helps us to get better as some children look back on their work and learn from their mistakes.   ~post teach - when this is written in our books we know we are going to get extra support on the areas we are struggling with.	~could we maybe have two minutes at the start of the lesson to look back at our work? if all ticks it's a confidence boost or if there's some corrections we can learn from these.	This has been shared with all of the teachers so that they can have a look at how they can do this in lessons.

Meeting 4 - In which lessons is behaviour the best, and in which lessons is behaviour not as good as it should be? Why do you think that is the case? Is everyone welcome at the school? What about new pupils who arrive, how are they looked after

Behaviour is best in lessons when; -they are fun/ enjoy it -they are fun/ enjoy it -they are calm -range of challenges and tasks  Some children thought behaviour was the same in all lessons.  Everybody is welcome at our school? -children check on each otherstaff check in -friendly staff make us feel happy and safenew children have visits around the school and meet the staffnursery have taster sessionswell being timethey are fun/ enjoy it -they are fun/ enjoy in -they are fun/ enjoy it -they are fun/ enjoy in -they	Things that are good	Things that could be better	What is being done about the things we said?
~new children are offered a "buddy" ~parents are invited in for different things throughout the year	-they are fun/enjoy it -they are calm -range of challenges and tasks  Some children thought behaviour was the same in all lessons.  Everybody is welcome at our school?  ~most students treat others how they would like to be treated.  ~children check on each other.  ~staff check in  ~friendly staff make us feel happy and safe.  ~new children have visits around the school and meet the staff.  ~nursery have taster sessions.  ~well being time.  ~the range of curriculum has something to interest everyone.  ~new children are offered a "buddy"  ~parents are invited in for different things	<ul> <li>when;</li> <li>When there are resources children play with</li> <li>In lessons where children get excited (PE)</li> <li>In lessons we don't enjoy (reading, French, RE)</li> </ul>	different ways to manage time and resources.  There have been lots of assemblies about respecting all adults, we think this is improving  Year 5 have had a new behaviour system which has helped them to remember the behaviour expectations even when different adults teach the

Meeting 5— Maths meetings — what do they look like in our class? Are they happening? Are they helping us to learn? Can anything be done differently to help us learn more?

Things that are good	Things that could be better	What is being done about the things we said?
Maths meetings are happening daily apart from a Friday when we do arithmetic test. These contain a mixture of questions about what we are learning now and a few previous things we have already learnt.  We enjoy maths meetings  They are a good revision tool. It just reminds us of our learning. They help the teachers too with which children need post teach.	We would like more visual resources to show examples. This helps us stay more focused. KS2 would like more questions and a challenge on the do now sheets as some children finish the I can and do now quickly.  An incentive for children to try different levels of the worksheets as some children feel that some children always pick support as they like getting ticks in their books.	Our ideas have been shared with the teachers so they can think about how to do this in our classes.  Our learning has been changed completely. We don't have support and challenge work any more, everyone has the same learning and the same challenge, some children can have some scaffolding if they need it.