

<b>Curriculum</b>	<b>Y2 Summer 1 Learning</b>
<b>English</b>	<p><b>Writing</b></p> <p><i>Our writing for this half term will be based on the information book ‘Our World in Pictures: Trees. Leaves, Flowers and Seeds’. We will be learning how to write an information text about plants. We will be learning how to use fronted adverbials, adverbial clauses and conjunctions in our sentences.</i></p> <p><b>Reading</b></p> <p><i>We will be reading ‘The Secret Sky Garden’. We will be using our different reading skills - prediction, retrieval and interpret - to answer a range of questions about the story.</i></p> <p><i>We will also be developing our reading fluency skills this half term.</i></p> <p><b>Grammar</b></p> <p><i>This half term we will be learning about past and present tenses. We will also be focussing on writing sentences with the correct use of punctuation.</i></p>
<b>Mathematics</b>	<p><b>Measures – mass, capacity and temperature</b></p> <p><i>In this unit we will be comparing mass, capacity and volume. We will be measuring mass, capacity and volume in grams, kilograms, millilitres and litres. We will be using our knowledge of the four operations within the context of mass and capacity. In this unit we will also be measuring the temperature.</i></p> <p><b>Statistics</b></p> <p><i>In this unit we will be making tally charts, tables, block diagrams and pictograms. We will also be interpreting data from these different tables and charts.</i></p>
<b>Science</b>	<p><b>Plants - naming parts of a plant</b></p> <p><i>In this unit we will be learning about garden, wild plants and trees. We will be learning about the different parts of a plant and their functions.</i></p>
<b>Geography</b>	<p><b>Routes and journeys</b></p> <p><i>In this unit we will be learning about journeys made in our locality, the journeys we make to go on holiday and the journeys animals make. For our fieldwork this half term we will be making local journeys to assess it for safety and hazards.</i></p> <p><i>We will also be taking part in ‘Fieldwork Fortnight’.</i></p>
<b>PE</b>	<p><b>Yoga</b></p> <p><i>In this unit we will learn about mindfulness and body awareness. We will learn poses and techniques that will connect body and mind. We will develop an awareness of strength and flexibility when completing yoga poses.</i></p> <p><b>Games – athletics</b></p> <p><i>In this unit we will be learning the basic principles of running, jumping and throwing. This will be in preparation for our sports afternoon.</i></p>
<b>Computing</b>	<p><b>Coding</b></p> <p><i>In this unit we will be learning about algorithms and creating a programme using algorithms. We will also be learning about debugging.</i></p> <p><b>Online Safety – sharing selfies</b></p> <p><i>This half term we will learn how to keep ourselves safe when taking and sharing selfies.</i></p>
<b>Art</b>	<p><b>Sculpture – Making Birds</b></p> <p><i>In this unit we will be learning about the relationship between drawing and making, 2d and 3d. We will be exploring how to transform materials into sculpture, moving from mark making to balance and structure.</i></p>
<b>RE</b>	<p><b>Christianity - Jesus as a friend</b></p> <p><i>In this unit we will be identifying when it is easy and hard to show friendship. We will be listening to Bible stories about when Jesus showed friendship.</i></p>
<b>Music</b>	<p><b>Swing along with Shostakovich</b></p> <p><i>In this unit we will feel patterns of beats in our bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. We will explore how beats are grouped and will devise our own body percussion patterns to demonstrate this. We will begin to identify different metres in familiar songs. Finally, we will be invited to move freely and creatively to two pieces from Shostakovich’s Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks!</i></p>
<b>PSHCE</b>	<p><b>Relationships</b></p> <p><i>In this unit we will be learning about different relationships. We will be learning about what makes a good friend.</i></p>