

Curriculum	Summer Term Learning
English	<p style="text-align: center;">Y3</p> <p style="text-align: center;">Writing: The Three Little Pigs . Children will write an alternative to the traditional tale. Reading-In reading, children will practice fluency and other reading skills though the picture books- Invisible and The River by Tom Percival.</p> <p style="text-align: center;">Y4</p> <p style="text-align: center;">Writing - Ban on Social Media for Under 13 Year Olds the children will be writing an advert for a website.</p> <p style="text-align: center;">Reading - In reading, children will practice fluency and other reading skills though the book The Night Bus Hero.</p>
Mathematics	<p style="text-align: center;">Y3</p> <p style="text-align: center;">Mass and capacity</p> <p style="text-align: center;">In this unit, children will learn to: measure in grams and kilograms, compare and add/subtract mass. Children will measure capacity and volume in ml and litres , compare and sass/subtract measurements.</p> <p style="text-align: center;">Fractions</p> <p style="text-align: center;">In this unit, children will learn to: add and subtract fractions, partition the whole and find the fraction of a set of objects or amount.</p> <p style="text-align: center;">Money</p> <p style="text-align: center;"><i>In this unit, children will learn to: recognize and covert between pounds and pence, add an subtract money and find change.</i></p> <p style="text-align: center;">Y4</p> <p style="text-align: center;">Decimals</p> <p style="text-align: center;">In this unit, children will learn to: recognise and write decimal equivalentents of any number of tenths or hundredths, recognise and write decimal equivalentents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, find the effect of dividing a one- or two-digit number by 10 and 100, round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places up to two decimal places.</p> <p style="text-align: center;">Money</p> <p style="text-align: center;">In this unit, children will learn to: estimate, compare and calculate different measures, including money in pounds and pence</p>
Science	<p style="text-align: center;">Living Things and their Habitats</p> <p style="text-align: center;"><i>Children will be taught to classify things by living, dead or never lived. Know how a specific habitat provides for the basic needs of things living there. Match living things to their habitat. Name some different sources of food for animals. Know about and explain a simple food chain.</i></p>
PE	<p style="text-align: center;">Yoga</p> <p style="text-align: center;"><i>At the end of this unit, children will develop balance, strength and flexibility.</i></p> <p style="text-align: center;">Athletics</p> <p style="text-align: center;"><i>In this unit, children will develop their running, jumping and throwing technique.</i></p>
Computing	<p style="text-align: center;">Branching Databases</p> <p style="text-align: center;"><i>Children will learn how to create a branching database that accomplishes a given goal. They will understand how to collect, analyse, evaluate, and present their data and information throughout the unit initially as a paper Yes/No game and then as a digital version of a branching database.</i></p>

Art	<p style="text-align: center;">Y3: Using Natural Materials</p> <p style="text-align: center;"><i>Children are introduced to Cyanotypes, and the work of the first female photographer Anna Atkins. They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing.</i></p> <p style="text-align: center;"><i>Children then go on to make their own imagery, choosing one or more methods, to make artwork which is rooted in the materials and place in which it was made.</i></p> <p style="text-align: center;">Y4: Festival Feasts</p> <p style="text-align: center;">Children explore artists who make sculptures of food, working at unexpected scales, working in a sketchbook to make visual notes to consolidate their experience.</p> <p style="text-align: center;">Children then further develop drawing skills by drawing from still imagery and from life.</p>
RE	<p style="text-align: center;">Brahman</p> <p style="text-align: center;"><i>Children will learn about Brahman and how this belief influences Hindu's everyday lives.</i></p>
Music	<p style="text-align: center;">Y3</p> <p style="text-align: center;"><i>Children will continue learning to play the recorder.</i></p> <p style="text-align: center;">Y4</p> <p style="text-align: center;">Global pentatonics</p> <p style="text-align: center;">Children will experience a range of pieces, with opportunities for improvisation and composing using classroom percussion instruments.</p>
PSHE	<p style="text-align: center;">Relationships</p> <p style="text-align: center;"><i>Children can explain how the relationships they have with people and animals and discuss their relationship webs.</i></p>
Languages	<p style="text-align: center;">Le Corps</p> <p style="text-align: center;"><i>Children will learn how to speak, listen and write in French, in the context of the body.</i></p>