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| **Understanding of the World**  This term we will continue to explore the world around us, both locally and across the globe via our new Lyfta learning resource. Where we can take in the sights and sounds of different cultures and global issues from around the world. We will continue to investigate and learn about the natural world on our doorstep by visiting our outdoor nature area. As part of our aspirations and people that help us unit of learning, we will learn about different job roles within our community and how they can impact us. We will continue to observe seasonal changes including our daily weather observations as Spring turns into Summer.  **We are learning to:**   * Talk about our own experiences * Understand that different people perform different roles within our families and communities * Explore the world around me using my senses * Be safe in the outside area |

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| **Physical Development**  During Summer 1, we will continue to develop our fine motor skills through provision challenges, dough disco and marking making with a range of different media, both indoors and outdoors. We will work to negotiate space and adapt our speed whilst taking part in physical activity and understand how exercise can affect our bodies. During this term we will continue to develop our gross motor skills through our Squiggle whilst you Wiggle sessions.  **We are learning to:**   * Create purposeful movement with my arms. Legs and core to move myself forward * Use to control to turn the pages of a book, one at a time * Begin to join in group activities, collecting appropriate equipment to carry out the activity * Show good hand eye coordination and precision to add detail when using tools to carry out the activity * Independently put on coat, making sure the arms are in the right place |

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| **Personal, Social and Emotional Development**  During Summer 1 we will strengthen our relationships with our peers and responsible adults within our learning environment. We will continue to celebrate our achievements through adding leaves to our kindness tree. We will begin to understand how our actions can affect others.  **We are learning to:**   * Manage my behavior when there are changes to my normal routine * Play as part of a group and suggest ideas for things thy could play * Manage toilet needs with some reminders from adults in the environment * Approach other children to start a conversation. |

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| **Owlets**  **Summer Term 1**  **Curriculum** |

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| **Literacy**  We will develop early literacy skills through listening to stories and rhymes and responding appropriately. We will begin to explore texts in detail, whilst trying to suggest what might happen next. We will focus on retelling fairy tales through use of story boards and role play. We will continue to practice our writing skills through mark making, challenging ourselves to draw a variety of different pictures to represent what we are learning. We will begin to become familiar with a variety of simple sounds and be able to link some of these to familiar pictures.  **We are learning to:**   * Mark make using letter shapes which may include those in my name * Indicate that I can notice rhyming words and alliteration and can hear and say some letter sounds within songs and games * Use mark making to communicate with others * Copy the actions of a reader whilst looking at a book. Tracking the text with a finger and turning the pages |

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| **Expressive Arts and Design**  We will continue to develop confidence in the arts through singing, storytelling, crafting and painting. We will draw our inspiration from pictures, books and global events to inspire our work  **We are learning to:**   * Plan and select resources to create a specific design * Use my imagination to manipulate or change resources with a clear intent in mind |

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| **Communication and Language**  We will build upon our communication and language skills, whilst exploring our listening attention and understanding skills in different ways. We will gain experience in sharing our thoughts and opinions within a group during whole class discussion and on a one to one basis during provision time and role-play.  **We are learning to:**   * Follow a verbal instruction without a visual clues where appropriate * Answer a simple question about myself * Suggest what might happen next in rhymes and stories * Show by my responses that I am listening during small group times |

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| **Maths**  We will continue to develop our early maths skills through following our daily routines and practices, singing, stories, group counting activities and daily challenges. We will explores patterns both, within the natural environment and our own learning environment. We will develop of our understanding of numbers within 5 and strengthen our understanding of how these numbers can be used recognized and used.  **We are learning to:**   * Use correct names for geometric shapes * Recite numbers in order to 10 and can count up to four objects with 1-1 correspondence * Use pictures, fingers or objects to record number explorations in play |

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