

Curriculum	Y2 Summer 2 Learning
English	<p style="text-align: center;"><b>Writing</b></p> <p><i>Our writing for this half term will be based on 'The Friendship Bench' by Wendy Meddour. In this unit we will be consolidating our learning about conjunctions, fronted adverbials and adverbial clauses. We will learn how to use speech in our writing.</i></p> <p style="text-align: center;"><b>Reading</b></p> <p><i>We will be reading 'Dolphin Boy' by Michael Morpurgo. We will be using our different reading skills - prediction, retrieval and interpret - to answer a range of questions about the story. We will also be developing our reading fluency skills this half term.</i></p> <p style="text-align: center;"><b>Grammar</b></p> <p><i>This half term we will be learning about past and present tenses. We will also be focussing on writing sentences with the correct use of punctuation.</i></p>
Mathematics	<p style="text-align: center;"><b>Position and direction</b></p> <p><i>In this unit we will be using the language of position, describing movement and turns and creating shape patterns using turns.</i></p> <p style="text-align: center;"><b>Time</b></p> <p><i>In this unit we will begin by learning how to tell o'clock, half past, quarter to and past times. We will then be learning how to tell the time to five minute intervals. We will also be learning about minutes in an hour and hours in a day.</i></p> <p style="text-align: center;"><b>Addition, subtraction, multiplication and division</b></p> <p><i>In this unit we will be consolidating our knowledge of the 4 operations.</i></p>
Science	<p style="text-align: center;"><b>Animals including humans</b></p> <p><i>In this unit we will be learning about the needs of animals to survive, the offspring of animals and lifecycles. We will also be learning about how we can stay healthy.</i></p>
Geography	<p style="text-align: center;"><b>Routes and journeys</b></p> <p><i>In this unit we will be learning about journeys made in our locality, the journeys we make to go on holiday and the journeys animals make. For our fieldwork this half term we will be making local journeys to assess it for safety and hazards.</i></p>
History	<p style="text-align: center;"><b>The history of farming</b></p> <p><i>In this unit we will be learning about farming and how it has changed from past to present.</i></p>
PE	<p style="text-align: center;"><b>Yoga</b></p> <p><i>In this unit we will learn about mindfulness and body awareness. We will learn poses and techniques that will connect body and mind. We will develop an awareness of strength and flexibility when completing yoga poses.</i></p> <p style="text-align: center;"><b>Striking and fielding</b></p> <p><i>In this unit we will develop an understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. We will use and develop skills such as throwing and catching, tracking a ball and striking a ball. We will learn how to score points in these types of games, how to play to the rules and use simple tactics.</i></p>
Computing	<p style="text-align: center;"><b>Presenting Ideas</b></p> <p><i>In this unit we will be learning how to present ideas in range of ways including through stories, quizzes and fact files.</i></p> <p style="text-align: center;"><b>Online Safety – searching</b></p> <p><i>This half term we will learn how to keep ourselves safe when searching on the internet.</i></p>
Art	<p style="text-align: center;"><b>Making Birds - Sculpture</b></p> <p><i>In this unit we will be learning about the relationship between drawing and making, 2d and 3d. We will be exploring how to transform materials into sculpture, moving from mark making to balance and structure.</i></p>
DT	<p style="text-align: center;"><b>Food – Party Time</b></p> <p><i>In this unit we will be applying our understanding about healthy eating as well as exploring where our food comes from, how to plan a dish with consideration for the needs of others and prepare a dish safely and hygienically. This learning will be delivered within the context of making a dish for a party.</i></p>
RE	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Big Question - How do different religious and non-religious people celebrate birth?</b></p> <p><i>In this unit we will be learning about how different religions welcome a new baby.</i></p>

<b>Music</b>	<p style="text-align: center;"><b>Singing</b></p> <p style="text-align: center;"><i>This half term we will be learning songs ready to perform at the family picnic and The Big Sing at The Baths Hall.</i></p> <p style="text-align: center;"><b>Tanczymy Labada</b></p> <p style="text-align: center;"><i>This unit is based around a welcoming Polish circle game with increasingly tricky actions, which will help us to develop our sense of beat and encourage cooperative play</i></p>
<b>PSHCE (Jigsaw)</b>	<p style="text-align: center;"><b>Changing Me</b></p> <p style="text-align: center;"><i>In this unit we will be learning about the lifecycles of animals, how we change as we grow, girl and boy body parts and we will be preparing for the transition from year 2 to year 3.</i></p>