

Curriculum	Summer Term Learning
English	<p style="text-align: center;"><b>Y3</b></p> <p style="text-align: center;">Writing: The Three Little Pigs . Children will write an alternative to the traditional tale. Reading-In reading, children will practice fluency and other reading skills though the picture books- Invisible and The River by Tom Percival.</p> <p style="text-align: center;"><b>Y4</b></p> <p style="text-align: center;">Writing: Feast . Children will write a narrative from a different perspective. Reading-In reading, children will practice fluency and other reading skills though the picture book- The Dam and completing their work on The Night Bus Hero</p>
Mathematics	<p style="text-align: center;"><b>Y3</b></p> <p style="text-align: center;"><b>Time</b></p> <p style="text-align: center;"><i>Children will develop skills of telling the time and solve time related problems.</i></p> <p style="text-align: center;"><b>Shape</b></p> <p style="text-align: center;"><i>Children will compare, measure and draw angles, recognize and describe 2D and 3D shapes.</i></p> <p style="text-align: center;"><b>Statistics</b></p> <p style="text-align: center;"><i>Children will draw and interpret different charts and graphs.</i></p> <p style="text-align: center;"><b>Y4</b></p> <p style="text-align: center;"><b>Time</b></p> <p>The children will learn to read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p> <p style="text-align: center;"><b>Shape</b></p> <p style="text-align: center;">The children will learn to -</p> <ul style="list-style-type: none"> <li>- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>- identify acute and obtuse angles and compare and order angles up to two right angles by size</li> <li>- identify lines of symmetry in 2-D shapes presented in different orientations</li> <li>- complete a simple symmetric figure with respect to a specific line of symmetry.</li> </ul> <p style="text-align: center;"><b>Statistics</b></p> <p style="text-align: center;">The children will learn to</p> <ul style="list-style-type: none"> <li>- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</li> </ul> <p style="text-align: center;"><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>- describe positions on a 2-D grid as coordinates in the first quadrant</li> <li>- describe movements between positions as translations of a given unit to the left/right and up/down</li> <li>- plot specified points and draw sides to complete a given polygon.</li> </ul>
Science	<p style="text-align: center;"><b>Forces and Magnets</b></p> <p style="text-align: center;"><i>Children will predict whether two magnets will attract or repel each other, depending on which poles are facing, and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</i></p>

<b>History</b>	<p style="text-align: center;"><b>The Roman Empire and its Impact on Britain</b></p> <p style="text-align: center;"><i>Children will know how Roman occupation of Britain helped to advance British Society. They will learn about key figures such as Boudicca and Roman Emperors. Children will be able to share how Britain changed from the Iron Age to the end of Roman occupation.</i></p>
<b>PE</b>	<p style="text-align: center;"><b>Y3</b></p> <p style="text-align: center;"><b>Handball</b></p> <p style="text-align: center;"><i>In this unit, children will develop understanding of attacking and defending principles of invasion games. Pupils will think about how they use skills, strategies and tactics to outwit the opposition.</i></p> <p style="text-align: center;"><b>Fitness</b></p> <p style="text-align: center;"><i>Children are exposed to a number of activities that explore and develop different areas of their health and fitness. Pupils will learn that being fit means having strong, healthy bodies and more energy for everyday life activities. They will practice fundamental movement skills such as running and jumping.</i></p> <p style="text-align: center;"><b>Y4</b></p> <p style="text-align: center;"><b>Rounders</b></p> <p style="text-align: center;"><i>Children will explore the principles of striking and fielding, developing their throwing and catching skills.</i></p> <p style="text-align: center;"><b>Tag Rugby</b></p> <p style="text-align: center;"><i>Children will develop their skills of attacking and defending principles in invasion games</i></p>
<b>Computing</b>	<p style="text-align: center;"><b>Simulations Graphing</b></p>
<b>RE</b>	<p style="text-align: center;"><i>Children will consider the Big Question - What does it mean to live a good life (forgiveness)?</i></p>
<b>Music</b>	<p style="text-align: center;"><i>Y3 will be preparing for their performance at Sing Out!</i></p> <p style="text-align: center;"><i>Y4 will be preparing for The Big Sing.</i></p>
<b>DT</b>	<p style="text-align: center;"><b>Electrical Systems</b></p> <p style="text-align: center;"><i>Children will make a product with both electrical and mechanical components by linking scientific knowledge by using lights, switches or buzzers.</i></p>
<b>MFL</b>	<p style="text-align: center;"><b>Les Quatres Amis</b></p> <p style="text-align: center;"><i>Children will be working on the fable The Four Friends.</i></p>
<b>Art</b>	<p style="text-align: center;"><b>Y3: Using Natural Materials</b></p> <p style="text-align: center;"><i>Children are introduced to Cyanotypes, and the work of the first female photographer Anna Atkins. They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing.</i></p> <p style="text-align: center;"><i>Children then go on to make their own imagery, choosing one or more methods, to make artwork which is rooted in the materials and place in which it was made.</i></p> <p style="text-align: center;"><b>Y4</b></p> <p style="text-align: center;"><b>Festival feast</b></p> <p style="text-align: center;"><i>Children will be given the opportunity to consolidate and further develop a variety of skills (drawing, painting, making) in a celebration of the ways food connects us, as families, cultures, and communities.</i></p>