**Class ambassador’s timeline of events 2025-26**

|  |  |
| --- | --- |
| **Meeting** | **Event/ activity** |
|  | All class ambassadors elected |
| 1 | Look at the school development plan, what can class ambassadors do to help? Are these things important to help our school improve? Is there anything else that needs to be included |
| 2 | What makes our school special? What makes our class special? What would we tell a visitor? |
| 3 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – Oracy pupil voice  When do we get the opportunity to use talk to help our learning in lessons (list all of the times)?  Does talk help us to learn? How?  What strategies have we learnt when talking to partners/ groups?  Would be like to have more opportunities to use talk in our lessons? When? Why? |
| 4 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – B&A pupil voice  In which lessons is behaviour the best, and in which lessons is behaviour not as good as it should be? Why do you think that is the case?  Is everyone welcome at the school? What about new pupils who arrive, how are they looked after?  Is the proud to be purple system working?  Why is it a good system?  Why is the system not so good?  How could it be made even better? |
| 5 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – metacognition focus  What do we mean by resilience in our school?  Do you think that children in our school are resilient?  What do children do when they get things wrong?  What can we do to make our learning even better?  What sort of things are we proud of when we choose our proud pieces? Do we need to do anything else to make this even better? |
| 6 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – Citizenship and character pupil voice  How many children go to after school/ lunchtime clubs? If children do not go why do you think they don’t? Are there lots of things to take part in?  Manipulatives in maths  Are manipulatives available in every maths lesson? Where are they?  Why do we use them?  How do we use them?  Does everyone need to use them?  Do they help us with our learning? How?  Can we make thsi even better? How? |
| 7 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – reading lessons  Has the reading lessons changed in your class? How?  What does fluency mean?  Are you doing more fluency in lessons?  what else are you doing more of?  What would make the reading lessons even better?  How could we encourage children to read more in our school? |
| 8 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – B&A pupil voice  What happens if someone bullies another pupil?  Do you think the behaviour policy is fair? If not, why not?  Do children have respect for our school and classrooms? Are they tidy? |
| 9 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – Grammar  Do we like rainbow grammar lessons?  Can we see rainbow grammar work in our books?  Do we do all of our grammar through rainbow grammar lessons?  What could school do/ change to make our grammar learning even better? |
| 10 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – L&M ambition and expectations  Are there high expectations from our teachers for everyone in our classes? Are some children allowed to not do as much? Do our teachers expect high quality presentation from everyone in our classes?  What has aspirations day taught us? Has aspirations day made a difference to us and how we think about our futures or not? What would make it even better? |
| 11 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – Forest school  Do we enjoy the forest school sessions? Why?  Does being outside help with our learning? Why?  What do we like about the forest school sessions?  What would make it even better?  E-safety  What have we learnt in our e-safety lessons?  How often do we do e-safety lessons?  Are the e-safety lessons interesting/ enjoyable? Why?  What wpudl make it even better? |
| 12 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – PD British values  What are the British values? How are we taught these in our school? What do they mean for us in school?  What would happen if someone from **another country** or from a **different religion** arrived at the school? Do you know enough about other cultures and faiths etc? When do you learn about this? |
| 13 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – feedback (use of bosenquet)  Can we see in our books where the teacher has shown that we have had a clue, a model, a prompt or been corrected?  Is this helping us? How? |
| 14 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – PD equality, inclusivity, healthy relationships (evidence of protected characteristics)  Have we learnt about relationships in our lessons? What have we learnt?  Has anyone in our classes ever been treated differently? (They include times they have been left out because of their race or gender.)  Is it good to be different? Why do you think this?  What would we do if someone was being nasty to someone else because they looked different?  Do you feel safe at school? Why?  Are there times when you do not feel safe? When? Where?  What would make this even better? |
| 15 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting - music  Do more children take part in music opportunities in our school than they did before?  What do we think about music in our school?  What would make this even better? |
| 16 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – pitch assemblies  This year we have brought back pitch assemblies?  Was this a good idea? Why?  Should we carry it on? Why?  How could we make them better?  Motivation  Are we always motivated to do our best? Why?  Do children always show that they are proud of our academy?  How do children show they are proud of our academy and themselves?  What could school do to help us make this even better? |
| 17 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – PSHE  Do we have PSHE lessons every week? When?  Do we like PSHE lessons?  What have we learnt?  What is good about having a lesson every week?  What would make our PSHE learning even better?  Meeting – Oracy pupil voice  When do we get the opportunity to use talk to help our learning in lessons (list all of the times)?  Does talk help us to learn? How?  What strategies have we learnt when talking to partners/ groups?  Has this got better this year? |
| 18 | Standing item – play, how is it going? What is working? What would make it even better?  Meeting – review of development plan, which things have got better and how? |