

Curriculum	Year 2 Autumn Term 1 Learning
English	<p>Writing – narrative</p> <p><i>Writing will be taught through ‘Milo Imagines the World’ by Matt de la Pena. In our sentence stacking lessons we will be learning how to use time adverbials, using conjunctions to join ideas in a sentence and using prefixes and suffixes in our writing. Our grammar lessons will focus on nouns, verbs and adjectives and prefixes and suffixes.</i></p> <p>Reading</p> <p><i>We will be using our reading fluency and comprehension skills in our phonics lessons and in our wider curriculum lessons. We will be enjoying a wide range of stories and poems.</i></p> <p>Grammar</p> <p><i>In our grammar lessons we will focus on nouns, verbs and adjectives, punctuating sentences correctly and how to spell words with prefixes and suffixes.</i></p>
Mathematics	<p>Place Value - numbers within 100</p> <p><i>In this unit we will be learning how to read, write, represent, partition, compare and order numbers to 100 and learning how to count in 2s, 3s, 5s and 10s..</i></p> <p>Addition and subtraction</p> <p><i>In this unit we will be exploring bonds to 10, 20 and 100 and finding related addition and subtraction number facts. We will be learning how to add and subtract 1s, add by making 10 and learning how to add three 1-digit numbers.</i></p>
Science	<p>Living Things: Habitats</p> <p><i>In this unit we will be discovering plants and animals in a range of habitats. We will be matching different plants and animals to their habitats and looking at how animals use their habitats for food and shelter. We will also be learning about food chains.</i></p>
Geography	<p>Continents and Oceans</p> <p><i>In this unit we will be learning about the seven continents and five oceans of the world. We will be naming them and locating them on a map.</i></p>
PE	<p>Fundamentals</p> <p><i>In this unit we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will be given opportunities to work with a range of different equipment.</i></p> <p>Games – Target games</p> <p><i>In this unit we will develop our understanding of the principles of defending and attacking for target games. We will develop the skills of throwing, rolling and striking towards a target and be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.</i></p>
Computing	<p>Route Explorers</p> <p><i>In this unit we will be learning to code using the tool, 2Go. We will learn to build simple algorithms to move a screen turtle along routes. We will also consider direction and distances and create commands.</i></p> <p>Online Safety</p> <p><i>In this unit we will be developing practical strategies for managing their feelings - good, bad and everything in between – whilst using technology.</i></p> <p><i>We will also learn that when playing online games we should keep our personal information private, only talk to people we know in real life and that we can tell an adult we trust if anything happens that makes us worried.</i></p>
Art	<p>Explore and draw</p> <p><i>In this unit we will look at how artists are collectors; use our observational skills to draw autumn leaves and create our own piece of art using wax resist and brusho.</i></p>

RE	<p>Christianity</p> <p><i>Is it possible to be kind all of the time?</i></p> <p><i>In this unit we will be learning about the stories that Jesus told including the Good Samaritan and the Paralysed Man. We will also be discussing how Christians show kindness in their daily lives.</i></p>
Music	<p>Grandma Rap</p> <p><i>In this unit we will be exploring beat and rhythm using crochets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and we will go on to create our own 4-beat patterns, which we will loop creating an accompaniment to perform the rap to.</i></p>
PSHCE	<p>Being me in my world</p> <p><i>In this unit we will be learning how to be part of our new class. We will learn about rights and responsibilities, feeling proud of our achievements and understanding that there are consequences for our actions.</i></p>