

Curriculum	Y4 Autumn 1 Learning
English	<p style="text-align: center;">Y4 - English Still I Rise</p> <p>In this writing unit, children will explore language and features of poetry and write their own poem, following the structure of the poem studied.</p> <p>Grammar will be woven throughout these lessons and our weekly grammar lesson will be linked to the learning in our writing lessons.</p> <p>During reading lessons, we will read and explore our reading skills of Explain, Retrieve, Interpret and Choice through the poem Still I rise (edited version) by Maya Angelou.</p>
Mathematics	<p style="text-align: center;">Maths Y4</p> <p style="text-align: center;">Reasoning with 4-digit numbers</p> <p>In this unit the children will develop their understanding of the number system, identify 10,100,100 more or less than a given number and round numbers up to four digits with accuracy.</p> <p style="text-align: center;">Addition and subtraction</p> <p>In this unit the children will develop appropriate strategies for addition and subtraction, practice the formal column addition and subtraction method and solve word problems.</p>
Science	<p style="text-align: center;">Animals and humans: digestion and food</p> <p>In this unit children will - Label key organs found in the digestive system and describe each of their functions. Describe the functions of the four different types of adult human teeth using key vocabulary. Know that good dental care involves brushing their teeth twice a day with toothpaste and a soft toothbrush. Produce a food chain that begins with a plant and has arrows that move up the food chain. Define a producer, predator and prey and identify examples in food chains. Describe digestion, teeth and diets when talking about the observed poo clues.</p>
Geography	<p style="text-align: center;"><u>Europe</u></p> <p>Know the names of at least eight European countries.</p> <p>Know the names of a number of European capitals.</p> <p>Know some human and physical features of Poland.</p> <p>Know what life is like on the Tatra Mountains.</p> <p>Know how to use maps to locate European countries and capitals.</p> <p>Know how to make human and physical comparisons between England and Poland.</p>
PE	<p style="text-align: center;">Y4 <u>Outdoor – Netball</u></p>

	<p>Netball is an invasion game. In this unit, the children will develop their understanding of the attacking and defending principles of invasion games. In all games activities, the children have to think about how they use skills, strategies and tactics to outwit the opposition. In netball the children do this by maintaining possession and moving the ball towards goal to score. The unit will help children to develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.</p> <p style="text-align: center;"><u>Indoor - Dance</u></p> <p>This unit will see the children focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, the children will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. The children will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p>
Computing	<p style="text-align: center;">Unpacking hardware and software</p> <p>Children will develop their skills in the following areas;</p> <p>To understand what technology is, where we see it in everyday life, and how it helps us at school, home and beyond.</p> <p>To identify and describe different pieces of computer hardware and understand their functions.</p> <p>To understand what software is and how we use it to complete tasks.</p> <p>To explore how hardware and software interact to complete everyday tasks.</p> <p style="text-align: center;">Online Safety</p> <p style="text-align: center;"><i>In this unit children will;</i></p> <p style="text-align: center;">Examine both online and in-person responsibilities.</p> <p style="text-align: center;">Describe the "Rings of Responsibility" as a way to think about how our behaviour affects ourselves and others.</p> <p style="text-align: center;">Identify examples of online responsibilities to others.</p>
RE	<p style="text-align: center;">Christianity</p> <p style="text-align: center;"><i>The children will explore the question: Do people need to go to Church to show they are Christians?</i></p>
Music	<p style="text-align: center;">Y4</p> <p style="text-align: center;">We have the exciting opportunity to learn to play a musical instrument this term!</p>
PSHE	<p style="text-align: center;">Families and Relationships</p> <p><i>In this unit the children will learn about;</i> boundaries in friendships, including physical boundaries and expectations, that what they do and say affects other people; understand the impact of bullying and the role bystanders can take; understand that stereotypes about disabilities are usually untrue and understand that families are all different and they offer each other support but sometimes they can experience problems.</p>
Languages	<p style="text-align: center;">On Ya Va</p> <p>Children will learn how to discuss how they travel to school and how they would travel to another country</p>
Art	<p style="text-align: center;">Still Life</p> <p style="text-align: center;">In this unit the children will be exploring still life drawing.</p>

