



## Behaviour Policy on a page for parents.

“Visible consistency with visible kindness allows exceptional behaviour to flourish”

“We are stronger and more consistent when we stand together, everyone compromising a little to make the message utterly clear for the children”

(Paul Dix – When adults change everything changes, seismic shifts in school behavior).

## THE ACADEMY RULES

Ready, respectful, safe.

We catch children behaving well and praise them.

We give positive instructions, “please walk” not “don’t run”.

When children have behaved inappropriately, they are dealt with in a calm and assertive manner. All staff follow the consistent 5 step system.

1. The child is reminded what is expected behaviour
2. The child is given a verbal warning outlining which rule they are breaking
3. If a child continues to choose to break the golden rules the child is told they are on an orange warning, at this point the child is removed to another place within the classroom
4. The child is given a further warning about the unacceptable behaviour
5. Further misbehaviour results in the child being told they have received red wrong choice card. They will then spend the next break time with a member of the SLT discussing their behaviour choices.

It is expected that children should only reach red for persistent non-compliance and this will be a rare occurrence.

### The staff use a script to help children choose the correct behaviour;

*“I noticed you are ... (having trouble getting started/ struggling to get going/ wandering around the classroom)*

*It was the ..... rule you broke (ready, respectful, safe).*

*You have chosen to .... (move to the back/ catch up with your work a lunchtime)*

*Do you remember last week when you... (arrived on time/ got that positive note/ completed that learning)*

*That is who I need to see today...*

*Thank you for listening. (then give the child some take up time.)*

### We praise and reward children for good behaviour by

- Congratulating children, voice tone, body language and a smile are often reward enough.
- Using stickers and stampers
- Class Points are awarded by any member of staff. Each class aims to get ten class points by working together as a team. When they have achieved this they get a class treat (an extra art or PE lesson, do some cooking, have a movie afternoon, treasure hunt etc.)
- If a child meets the class behaviour target they are working on i.e. listening to each other, speaking nicely to each other etc. their name will be placed on the recognition board in the classrooms
- If a child goes ‘above and beyond’ they will receive recognition of this (in the form of a certificate, band etc.). This is taken home to be celebrated.

**Sanctions**

- Red behaviour cards are issued for extreme behaviour which cannot be dealt with within the 5-point system i.e. deliberately hurting others, swearing, spitting etc.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session.

**Procedures for children who are continually choosing the wrong behaviour**

If a child reaches red and continues to behave inappropriately they will be sent to another class for the remainder of the session (morning or afternoon).

After three removals from the classroom in a half term, a child will be put onto an individual behaviour chart.

School has a behaviour chart in place for this purpose. The number and nature of targets is dependent on the child's needs. The behaviour chart's aim is making sure that child is successful and can see benefits of choosing the right behaviour.