

To encourage children to keep the rules we have developed a clear rewards and sanctions system that is used by all playground staff.

REWARDS and POSITIVES—catching the children being good.

Rewards

All supervisors have stickers the children may receive for a variety of reasons including;

- Being kind to other children
 - Being helpful
 - Following instructions
- Asking someone to join in their game
 - Sharing well

Sanctions

If children are not able to sort out the problems in a fair way, continue to break the school rules, use aggressive or bullying behaviour, the following sanctions are used;

- They should be dealt with in a calm manner, ensuring the behaviour is criticised and never the child. Minor incidents should receive a verbal warning.
- Further unacceptable behaviour will be dealt with through the 'language of choice' - "You can either sit down as asked or take time out".

Children who conform at this stage can return to play activities.

- If a child continues, they should take time out at the time out stop for 5 minutes.
- If a child continues to misbehave a senior member of staff will be informed and procedures will follow the Behaviour Policy.

Rules, rewards and sanctions

Our Playground Rules are;

- ☺ We take care of our equipment.
- ☺ We stop and stand still when we hear the whistle.
- ☺ We look after each other and play safely.
- ☺ We follow instructions straight away.
- ☺ We show respect for people, property and the environment.
- ☺ We say sorry if we have hurt or bumped into anyone by accident.

Playtime Policy



Children, staff, parents and Governors working together to make our playground and playtimes caring, creative and stimulating for everyone.

Written by: Rhonda Blakemore/ Lunchtime Supervisors

Agreed by Governors:

Our playground policy has been developed by children, staff, governors and parents to help create a caring ethos in the playground, which is in line with our behaviour and anti-bullying policies.

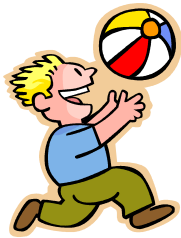
Our aims are to:

- Ensure that children and adults are safe
- Give children opportunities to develop their social skills through play and interaction in a stimulating and caring environment
- Ensure that children are physically healthy and promote a healthy lifestyle
- Have a consistent and effective rewards and sanctions system
- Encourage and support the pupils who are Playground Leaders

The Playgrounds

We have a large grassed field and three playgrounds; the Foundation Stage area, Infant Playground and Junior Playground.

The playgrounds each have markings for games and activities, seating areas, colourful posters and planting.



Activities in the playground

We have a good selection of activities and resources to help children develop skills of cooperation and turn-taking. The equipment, markings and playground furniture helps to make their playtimes busy, creative and healthy.

The academy also employs an external company called 'Pulse' who support play on the playgrounds three days a week (Tuesday, Wednesday and Thursday). They plan and lead a range of games and activities to keep the children engaged, happy and healthy.

Fire Drill

If the fire alarm is sounded at playtime the children should make their way on to the field and line up in their classes by the fence. Teachers and TAs will join staff on duty and help take registers. A senior member of staff always takes the lead role (usually the Head or Deputy).

Playground Leaders

Playground Leaders are Year 5 & 6 children who apply to do jobs during playtimes in the playground and in the dining hall. Playground Leaders are trained in their role.

Their jobs include;

- Teaching children games and leading them
- Befriending lonely children and helping them to make friends—children can use the Friendship Stops if they would like someone to play with
- Telling the supervisors if they have any concerns regarding playtimes
- Helping to take out and put away playground equipment
- Helping in the dinner hall

Why do we need Playground Leaders?

It allows the children to be positive role models who teach the qualities of caring and friendship, it also raises their own and others self esteem. The leaders help to create a positive ethos in our school

Who supports the Playground Leaders?

The PE lead, our learning mentor and all lunchtime supervisors support and encourage the Playground Leaders during lunchtimes. They have regular meetings to discuss routines and playtimes issues with them.

