



Crowle Primary Academy

BEHAVIOUR POLICY

Appendix COVID



In light of the need for children to behave differently when they return to school, new systems have been put in place to support this. They are communicated in this Annex to the behaviour policy. At Crowle Primary Academy we have worked hard to create a culture of high standards of behaviour where children and staff work in a safe, calm and orderly environment. We understand that the standards of behaviour will need to be of the highest in order to keep everyone in the school environment safe our school systems will be pivotal to this. These higher expectations require high support.

Our children will need to observe far higher standards of respiratory and tactile hygiene than they have done previously. This is not easy and we appreciate it requires teaching in the first instance within the changed school environment as we are asking our children to behaviour in a way that is un-natural. Many of the routines that are habitual reactions e.g. hugging, touching their face, shaking hands, going to the toilet in pairs etc. in the current climate are dangerous. In addition, in these times of heightened risk to our health it is important that children and adults are made aware that unhygienic behaviour has had to be reclassified into something more serious. Therefore, a clear concise appendix has been created to account for this in order that it is communicated clearly to our children, parents and staff.

Areas we have added to their behaviour policy are below:

- Children and Adults entering the site must follow the defined altered route and one-way system for arrival and departure. A distance of 2m along the route must be adhered too. Strictly - No groups of children or adults should have congregated.
- Pupils must be punctual to avoid any group cross over.
- Children and Adults must move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing).
- On entry into the setting pupils and adults must wash their hands for 20 seconds.
- Pupils and Staff should follow the school instructions on hygiene, such as handwashing and sanitising.
- Pupils must remain in their designate group bubble and not socialise at school with any other group bubble.
- Pupils must behave the way the school expects e.g. waiting their turn, queuing where the designate areas are, clearing their table, listening carefully.
- Pupils and adults must adhere to the expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching the mouth, nose and eyes with hands.
- Pupils must tell an adult and staff must tell school leaders if they are feeling unwell/experiencing symptoms of coronavirus.
- The number of items from home that enter the school site are limited to water bottles and lunch boxes.
- No class based equipment: Pens, Pencils, rulers etc. should be shared.
- Breaks and play times must take place in the specified group bubbles in the areas designated for the group. Our young children will be reminded to keep distance older children will be taught to play at distance.
- Use of toilets – There will be designated toilet and sink facilities for each bubble with more frequent cleaning of these areas. More frequent hand washing will be in operation.
- Staggered entry to and exit from the school along with staggered outdoor play will reduce pinch points avoiding cross contamination.
- Pupils whose behaviour is poor, or fails to meet the expected safety standard putting others at risk will be challenged in line with the school's behaviour system.
- Deliberate acts of transmission e.g. intentional coughing or spitting at or towards any other person - will result in exclusion from the setting.
- Children who are remote learning must keep themselves safe by adhering to the school's safe internet use policy.
- On a day to day basis behaviour expectations will be modelled, explained, mentioned, pointed out, demonstrated, insisted upon or formally targeted in order to maintain safety for all.

Staff will adhere to our beliefs on managing behaviour

"visible consistency with visible kindness allows exceptional behaviour to flourish"



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“We are stronger and more consistent when we stand together, everyone compromising a little to make the message utterly clear for the children, and all staff pursuing common values for the good of everybody.”

(Paul Dix – When adults change everything changes, seismic shifts in school behavior).

We will continue to catch children behaving well and praise them.
Give positive instructions, “Please Walk” not “Don’t Run”.

When children have behaved inappropriately, they should be dealt with in a calm and assertive manner.
All staff must follow the consistent 5 step system, this has been adapted in light of the new situation.

1. The child is reminded what is expected behaviour
2. The child is given a verbal warning outlining which rule they are breaking
3. If a child continues to choose to break the golden rules the child is told they are on an orange warning
4. The child is given a further warning about the unacceptable behaviour
5. Further misbehaviour results in the child being told they have received red wrong choice card. A member of the SLT will then be called to consult on the next steps for that child. Parents may be contacted at this point

It is expected that children should only reach red for persistent non-compliance and this will be a rare occurrence.

We will continue to use the following script to support children to choose the correct behaviour;

*“I noticed you are ... (having trouble getting started/ struggling to get going/ wandering around the classroom)
It was the rule you broke (ready, respectful, safe).
You have chosen to (move to the back/ catch up with your work a lunchtime)
Do you remember last week when you... (arrived on time/ got that positive note/ completed that learning)
That is who I need to see today...
Thank you for listening. (then give the child some take up time.)*

Praise and reward children for good behaviour by

- Congratulate children, voice tone, body language and a smile are often reward enough.

Sanctions

- Red behaviour cards are issued for extreme behaviour which cannot be dealt with within the 5-point system i.e. deliberately hurting others, swearing, spitting etc. A member of SLT must be called if a child receives a red card.
- The safety of the children is paramount in all situations. If a child’s behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session, the phone number given to all staff is then used to call a member of the SLT immediately.