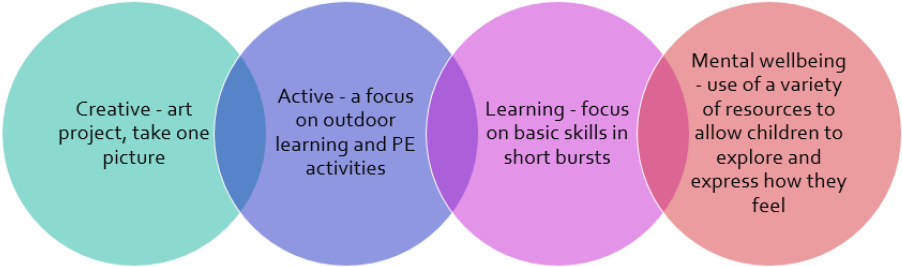


Curriculum Recovery curriculum	Autumn Term Learning
	<p style="text-align: center;"> C - creative A - active L - learning M - mental wellbeing </p>  <p style="text-align: center;"> Take One Picture: <i>The children will be creating their own artwork inspired by the painting 'The Graham Children' by William Hogarth (1697-1794).</i> </p> <p style="text-align: center;"> Object control <i>We will be learning how to control objects in a variety of ways.</i> </p> <p style="text-align: center;"> PSHE: <i>Children will learn how to help others feel welcome, make the school community a better place, consider everyone's right to learn, care about other people's feelings, work well with others and create a learning charter which they choose to follow.</i> </p> <p style="text-align: center;"> Metacognition and Resilience: <i>Children will also revise the skills and attitudes that help us be good learners and the concept of developing a growth mindset.</i> </p>
English	<p style="text-align: center;">Window by Jeannie Baker</p> <p><i>Through exploring the beautiful illustrations, we will be using our retrieval and inference skill. We will be using the illustration to introduce elements of Rainbow Grammar and focus on basic sentence writing skills.</i></p> <p style="text-align: center;">After The Storm by Nick Butterworth</p> <p><i>We will be linking our science learning about seasonal changes to this story. We will be continuing our Rainbow Grammar learning and writing simple sentences. We will be writing a character description of Percy the park keeper.</i></p> <p style="text-align: center;">RWI Texts</p> <p><i>We will be using Read, Write, Inc. texts to develop reading and comprehension skills. We will be completing simple writing tasks focusing on punctuation and grammar.</i></p> <p style="text-align: center;">The Bog Baby and The King of Tiny Things by Jeanne Willis</p> <p><i>We will be using these books to inspire our provision challenges. We will be developing reading comprehension skills through discussion of the story.</i></p> <p style="text-align: center;">Harvey Slumfenburger's Christmas Present by John Burningham</p> <p><i>We will be using this lovely Christmas text to write for a variety of purposes including letters to Father Christmas.</i></p>
Mathematics	<p>Numbers to 10</p> <ul style="list-style-type: none"> Represents, compare and explore numbers within 10 One more and one less Doubling and halving <p>Addition and subtraction within 10</p> <ul style="list-style-type: none"> Represent and explain addition and subtraction commutativity Addition and subtraction facts <p>Shape and patterns</p> <ul style="list-style-type: none"> Identify, describe, sort and classify 2D and 3D shapes Investigate repeating patterns Use and follow instructional and positional language

	<p>Numbers to 20</p> <ul style="list-style-type: none"> Identify, represent, compare and order numbers to 20 Doubling and halving One more and one less <p>Addition and subtraction within 20</p> <ul style="list-style-type: none"> Represent and explain addition and subtraction strategies including 'Make Ten' Use known facts to add and subtract
Science	<p>Seasonal Changes</p> <p><i>We will be looking at how the seasons change and how this affects trees, humans and other animals.</i></p> <p>Living things and their habitats</p> <p><i>We will be exploring different habitats including micro-habitats and looking at different animals who live there. We will be investigating food chains and spending a lot of time in the nature area.</i></p>
PE	<p>PE: <i>In body management, the children will practise how to balance on different body parts. They will be creating sequences of balances. In athletics, the children will be learning the techniques of running, jumping and throwing.</i></p> <p>Gymnastics - flight</p> <p><i>We will be learning the techniques for jumping in a gymnastic way. We will be using these jumps to create a sequence of movements.</i></p>
Computing	<p><i>We will be learning how to use Purple Mash and Gooseberry Planet.</i></p>
DT	<p>Textiles</p> <p><i>We will be exploring different types of puppets. We will be investigating how these are made so we can make design decisions and make our own puppet.</i></p>
RE	<p>Does God want Christians to look after the world?</p> <p><i>We will be looking at the story of creation and discussing how we should look after our wonderful world.</i></p> <p>What gifts might Christians in my town have given Jesus if he had been born here instead of in Bethlehem?</p> <p><i>We will be exploring the Christmas story and focusing on the gifts given to Jesus.</i></p>
PSHE	<p>Celebrating Difference</p> <p><i>In this unit the children will learn to accept that everyone is different and to recognise and understand bullying situations.</i></p>