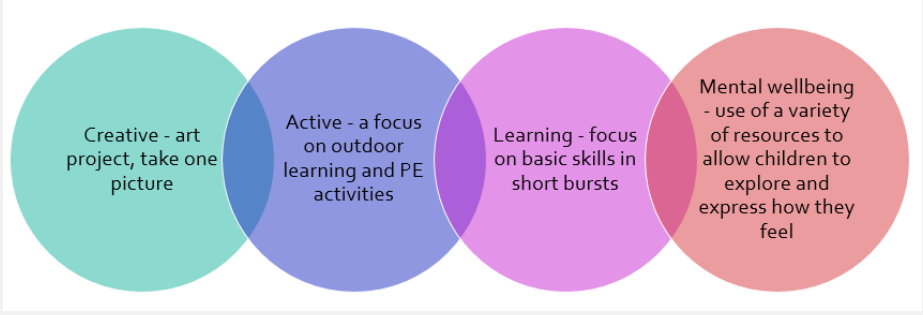


Y5/6

Curriculum <i>Recovery curriculum</i>	Autumn Term Learning
<p>During weeks 1-4 of autumn term, we followed the CALM curriculum</p>	<p style="text-align: center;"> C - creative A - active L - learning M - mental wellbeing </p>  <p>Take One Picture: The children will be creating their own artwork inspired by the painting 'The Graham Children' by William Hogarth (1697-1794).</p> <p>Music: In this unit the children will appraise music, play instruments, improvise rhythm and compose melodies based on the well-known song Happy by Pharrell Williams and other 'feel good' songs.</p> <p>PE: In body management, the children will practise elements of tension and control when performing balances and in invasion games (Tawny) they will participate fully in games, working as part of a team, adapting their skills to a variety of games. In OAA (outdoor and adventurous activities) the children will be working as part of a team to solve a problem and using map reading skills to locate points on a map quickly (Eagle).</p> <p>PSHE: Children will learn how to help others feel welcome, make the school community a better place, consider everyone's right to learn, care about other people's feelings, work well with others and create a learning charter which they choose to follow.</p> <p>Metacognition and Resilience: Children will also revise the skills and attitudes that help us be good learners and the concept of developing a growth mindset.</p>
English	<p style="text-align: center;">Window by Jeannie Baker</p> <p>Community, change and coping with change will be explored through this wonderful picture book. Based on this book, the children will also revise basic reading, writing and grammar skills.</p> <p style="text-align: center;">Feast (a short Disney film)</p> <p>Children will be increasing their vocabulary knowledge and effective sentence writing skills in this unit.</p> <p style="text-align: center;">A Christmas Carol by Charles Dickens</p> <p>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a persuasive text.</p>
Mathematics	<p style="text-align: center;">Maths Y5</p> <p>Reasoning with large whole numbers: Read, write, order and compare numbers up to one million; Round numbers within one million to the nearest multiple of powers of ten; Read Roman numerals to 1000; Read Roman numerals up to M</p> <p>Addition and subtraction: Use rounding to estimate; Use a range of mental calculation strategies to add and subtract integers; Illustrate and explain the written method of column addition and subtraction; Select efficient calculation strategies</p> <p>Line graphs and timetables: Complete, read and interpret data presented in line graphs; Read and interpret timetables including calculating intervals</p> <p>Multiplication and division: Identify multiples and factors; Investigate prime numbers; Multiply and divide by 10, 100 and 1000 (integers); Derived facts; Illustrate and explain formal multiplication and division strategies such as short and long; Use a range of mental calculation strategies</p> <p style="text-align: center;">Maths Y6</p> <p>Integers and decimals: Represent, read, write, order and compare numbers up to ten million; Round numbers, make estimates and use this to solve problems in context; exploration and consolidation of decimal addition and subtraction strategies; Solve multi-step problems involving addition and subtraction</p>

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	<p><i>Multiplication and division: Identify and use properties of number, focusing on primes; calculating with whole numbers and decimals; Multiply larger integers and decimal numbers using a range of strategies; interpreting remainders including rounding up and down, as decimals and as fractions; Divide integers by 1-digit and 2-digit numbers representing remainders appropriately; Illustrate and explain formal multiplication and division strategies</i></p> <p><i>Calculation problems: Understand the use of brackets; Use knowledge of the order of operations to carry out calculations; Generate and describe linear number sequences; Express missing number problems algebraically; Solve equations with unknown values</i></p> <p><i>Fractions: Deepen understanding of equivalence; Order, simplify and compare fractions, including those greater than one; Recall equivalence between common fractions and decimals; Find decimal quotients using short division; Add and subtract fractions</i></p>
Science	<p>Electricity</p> <p><i>In this unit, the children will learn about the history of electricity, circuit drawings and symbols and the what happens when components are added or changed to a circuit.</i></p> <p>Earth and Space (begin)</p> <p><i>In this unit the children will be taught to: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system; Describe the movement of the Moon relative to the Earth; Describe the Sun, Earth and Moon as approximately spherical bodies; Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</i></p>
Geography	<p>Capital and major cities of the world and facts about continents.</p> <p><i>In this unit, the children will learn the names of and locate at least eight European countries, the names of and location of at least eight major capital cities across the world and the names of a number of European capitals.</i></p>
PE	<p>Interpretive Dance</p> <p><i>Children will perform a narrative dance sequence as part of a group. They will evaluate their performance and show originality.</i></p> <p>Indoor Athletics (Eagle)</p> <p><i>Children will practise a range of athletic tasks and consistently show correct technique in a variety of events.</i></p> <p>. OAA (outdoor and adventurous activities) (Tawny)</p> <p><i>The children will be working as part of a team to solve a problem and using map reading skills to locate points on a map quickly.</i></p>
Computing	<p>Coding</p> <p><i>The children will learn how to explore, create and design computer programmes using algorithms.</i></p> <p>Spreadsheets</p> <p><i>In this unit, children will explore the use of spreadsheets in a real-life context and learn how to copy and paste in a spreadsheet and add a formula to a cell.</i></p> <p>Online Safety</p> <p><i>In this unit, children will explore how to share safely online, their digital footprints and the safe use of images.</i></p>
Art	<p>Painting</p> <p><i>In this topic the children will be: research the work of an artist and using their work to replicate a style showing understanding of what the artist wishes to achieve. We are focusing on Space art by Peter Thorpe.</i></p> <p><i>The children will also be studying ART through WW2 as part of our Remembrance activities.</i></p>
DT	<p>Electrical Systems - Alarms</p> <p><i>In this unit, children experiment with circuits and switches before taking on the challenge of designing, making and evaluating their own alarm systems for a particular purpose.</i></p>
RE	<p>How Hindus show commitment to God.</p> <p><i>In this unit, children will explore religious practices and key features of Hinduism.</i></p> <p>Does belief in Akhirah (life after death) help Muslims live good lives?</p> <p><i>In this unit, children will learn how Muslims follow Allah's rules to ensure they will go to Heaven.</i></p> <p>Do people need to go to church to show they are Christians?</p> <p><i>I understand why Church may or may not be important to Christians.</i></p>
Music	<p>See CALM curriculum</p>

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PSHE	Celebrating Difference <i>In this unit the children will learn to accept that everyone is different and to recognise and understand bullying situations.</i>
Wellbeing	People around Me <i>In this unit the children will learn how to resolve disputes and conflicts through negotiation and compromise.</i>
Languages	Les Planètes (the planets) <i>In this unit children will learn the names of the planets and how to make a statement to describe a planet. They will learn how to classify nouns, use prepositions and make compound sentences using parce que (because).</i> Au café <i>Children will learn transactional language in a café environment.</i> Les animaux <i>Children will learn names of animals and write descriptive sentences about animals.</i>