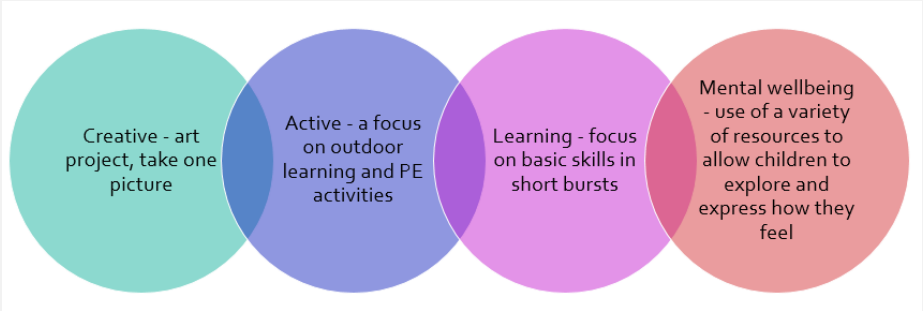


Curriculum	Autumn Term Learning
<p>During weeks 1-4 of autumn term, we followed the CALM curriculum</p>	<p>C - creative A - active L - learning M - mental wellbeing</p> 
<p>English</p>	<p>Window by Jeannie Baker</p> <p><i>Community, change and coping with change will be explored through this wonderful picture book. Based on this book, the children will also revise basic reading, writing and grammar skills.</i></p> <p>Feast (a short Disney film)</p> <p><i>Children will be increasing their vocabulary knowledge and effective sentence writing skills in this unit.</i></p> <p>The Iron Man by Ted Hughes</p> <p><i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p> <p>The Night Before Christmas by Clement Clarke Moore</p> <p><i>Reading, writing and grammar skills will be taught through this novel study. Throughout this unit the children will focus on retrieval skills and poetry.</i></p>
<p>Mathematics</p>	<p>Maths Y3</p> <p><i>Number sense and exploring calculation strategies: Read, write, order and compare numbers to 100. Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference. Derive new facts from a known fact.</i></p> <p><i>Place Value: Read, write, represent, partition, order and compare 3-digit numbers. Find 10 and 100 more or less. Round to the nearest multiple of 10 and 100.</i></p> <p><i>Graphs: Collect, interpret and present data using charts and tables.</i></p> <p><i>Addition and Subtraction: Develop and use a range of mental calculation strategies. Illustrate and explain formal written methods- column method.</i></p> <p><i>Length and Perimeter: Measure, draw and compare lengths. Add and subtract lengths. Calculate perimeter.</i></p> <p>Maths Y4</p> <p><i>Reasoning with large numbers: 4-digit place value. Read, write, represent, order and compare. Find 10, 100 or 1000 more or less. Round numbers to the nearest 10, 100 or 1000.</i></p> <p><i>Addition and Subtraction: Select appropriate strategies to add and subtract. Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping.</i></p> <p><i>Multiplication and division: Distributive property including multiplying three 1-digit numbers. Mental multiplication and division strategies using place value and known and derived facts. Short multiplication and division.</i></p>

	Discrete and continuous data: Read, interpret and construct pictograms, bar charts and time graphs. Compare tables, pictograms and bar charts.
Science	<p>Animals and humans</p> <p><i>In this unit children will be taught that animals and humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</i></p> <p>Living Things and their Habitats</p> <p><i>Children will be taught to classify things by living, dead or never lived. Know how a specific habitat provides for the basic needs of things living there. Match living things to their habitat. Name some different sources of food for animals. Know about and explain a simple food chain.</i></p>
Geography	<p>The United Kingdom</p> <p><i>Children will know the names of and locate at least eight counties and at least six cities in England. Know where the main mountain regions are in the UK. Know, name and locate the main rivers in the UK.</i></p>
PE	<p>Body management: Children will practise elements of tension and control when performing balances.</p> <p>Athletics: Children will be taking part in a range of events.</p> <p>Interpretive Dance: Children will perform a narrative dance sequence as part of a group. They will evaluate their performance and show originality.</p> <p>Invasion Games: Children will learn ball skills leading up to an in-school bench ball competition.</p>
Computing	<p>Coding</p> <p><i>The children will learn how to explore, create and design computer programmes using algorithms.</i></p> <p>Spreadsheets</p> <p><i>In this unit, children will explore the use of spreadsheets in a real-life context and learn how to copy and paste in a spreadsheet and add a formula to a cell.</i></p> <p>Online Safety</p> <p><i>In this unit, children learn how to be webcam wise.</i></p>
Art	<p>Textiles and Printing</p> <p><i>In this unit, children will be working with a range of resources to create their own prints and patterns.</i></p>
RE	<p>How do Hindus show commitment to God?</p> <p><i>In this unit, children will explore religious practices and key features of Hinduism.</i></p> <p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><i>In this unit, children will learn the traditions celebrated and the origin of Diwali. They will consider how Diwali brings a community together.</i></p> <p>Nativity- The true meaning of Christmas for Christian children</p> <p><i>Children will learn about the origin of the Christmas nativity story, how it is celebrated today and where traditions came from.</i></p>
Music	
PSHE	<p>Celebrating Difference</p> <p><i>In this unit the children will learn to accept that everyone is different and to recognise and understand bullying situations.</i></p>
Wellbeing	People around Me

	<i>In this unit the children will learn how to resolve disputes and conflicts through negotiation and compromise.</i>
Languages	<p>Moi</p> <p><i>Children will learn how to describe themselves and form sentences.</i></p> <p>Les Animaux</p> <p><i>Children will learn names of animals and write descriptive sentences about animals.</i></p>