

Curriculum <i>Recovery curriculum</i>	Y5/6 Spring Term 1 Learning
English	<p>A Christmas Carol by Charles Dickens (continued) The Unforgotten Coat by Frank Cottrell-Boyce <i>Reading, writing and grammar skills will be taught through these novel studies. At the end of the unit, the children will write a persuasive text.</i></p>
Mathematics	<p>Maths Y5 <i>Multiplication and division (continued): Identify multiples and factors; Investigate prime numbers; Multiply and divide by 10, 100 and 1000 (integers); Derived facts; Illustrate and explain formal multiplication and division strategies such as short and long; Use a range of mental calculation strategies.</i></p> <p><i>Perimeter and area: Investigate area and perimeter of rectilinear shapes; Estimate area of non-rectilinear shapes</i></p> <p><i>2D Shapes: Classify, compare and order angles; Compare and classify 2-D shapes; Identify lines of symmetry.</i></p> <p><i>Fractions and decimals: Read, write, order and compare decimals; Round decimals to the nearest whole number; Represent, identify, name, write, order and compare fractions (including improper and mixed numbers); Calculate fractions of amounts.</i></p> <p>Maths Y6 <i>Fractions: Deepen understanding of equivalence; Order, simplify and compare fractions, including those greater than one; Recall equivalence between common fractions and decimals; Find decimal quotients using short division; Add and subtract fractions.</i></p> <p><i>Missing angles and lengths: Identifying, comparing and classifying diagonals, quadrilaterals and a range of geometric shapes; Exploring diagonals of quadrilaterals; Use angle facts to find unknown angles.</i></p> <p><i>Coordinates and shape: Identifying, comparing and classifying 3-D shapes based on their properties; Recognising 2-D representations of 3-D shapes; Constructing 3-D shapes from their nets; Illustrating and naming parts of circles; Draw a range of geometric shapes using given dimensions and angles; Describe, draw, translate and reflect shapes on a co-ordinate plane; Recognise and construct 3-D shapes; Name and illustrate parts of a circle.</i></p>
Science	<p>Earth and Space <i>In this unit the children will be taught to: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system; Describe the movement of the Moon relative to the Earth; Describe the Sun, Earth and Moon as approximately spherical bodies; Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</i></p>
History	<p>Anglo Saxons (invaders and settlers) <i>In this unit, the children will begin by exploring the Vikings, where they came from and the battles between the Vikings and the Anglo Saxons. Following this they will continue to learn about the Anglo-Saxons and life in Anglo-Saxons including a local history study of the Crowle Stone.</i></p>
PE	<p>Gym Floor Exercises Children will perform a sequence combining key aspects of gymnastics with control and poise. They will give accurate feedback and can act on the feedback given by others</p> <p>Indoor Athletics continued (Eagle) <i>Children will practise a range of athletic tasks and consistently show correct technique in a variety of events.</i></p> <p>. OAA continued (outdoor and adventurous activities) (Tawny) <i>The children will be working as part of a team to solve a problem and using map reading skills to locate points on a map quickly.</i></p>
Computing	<p>Spreadsheets (continued) <i>In this unit, children will explore the use of spreadsheets in a real-life context and learn how to copy and paste in a spreadsheet and add a formula to a cell.</i></p> <p>Databases</p>

	<p><i>In this unit, children will learn how to search for information in a database, contribute to a class database and create a database around a chosen topic.</i></p> <p>Online Safety</p> <p><i>In this unit, children will explore how to share safely online, their digital footprints and grooming.</i></p>
Art	<p>Painting</p> <p><i>In this topic the children will research the work of an artist and using their work to replicate a style showing understanding of what the artist wishes to achieve.</i></p> <p><i>We are focusing on Space art by Peter Thorpe.</i></p>
DT	<p>Textiles – Drawstring bags</p> <p><i>In this unit the children will continue to develop their sewing skills. After learning the basics of construction, they will create their own drawstring bags, focusing on a variety of decorative techniques.</i></p>
RE	<p>Hindu belief that there is one God with many different aspects.</p> <p><i>In this unit, children will explore Hindu beliefs regarding Brahma.</i></p>
Music	<p>Classroom Jazz</p> <p><i>In this unit, children will learn to listen and appraise two main tunes, Bacharach Anorak and Meet The Blues, and other supporting tunes. They will learn about the interrelated dimensions of music through playing instruments and improvising and will perform and share their learning.</i></p>
PSHE/ wellbeing	<p>Dreams and Goals</p> <p><i>In this unit the children will learn how to set goals and steps for success, they will consider world problems - how to manage emotions about these and how they can work with others to make the world a better place, how to recognise the achievements of others.</i></p>
Languages	<p>En route pour l'école (on the way to school)</p> <p><i>In this unit children will learn how to say the French alphabet, how to describe a journey to school, give simple directions and use repair strategies to keep a conversation going.</i></p>