

| Curriculum  | Spring Term Learning  |
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| English     | <p><b>Stone Age Boy by Satoshi Kitamura</b><br/> <i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p> <p><b>The Spiderwick Chronicles by Holly Black and Tony DiTerlizzi</b><br/> <i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p>  |
| Mathematics | <p><b>Discrete and continuous data</b><br/> <i>Representing data and using pictograms, representing data and using bar charts.</i></p> <p><b>Securing Multiplication Facts</b><br/> <i>Exploring patterns within and between multiplication tables, deepening understanding of multiples of seven and nine.</i></p> <p><b>Fractions</b><br/> <i>Interpreting fractions in different ways, understanding mixed numbers and improper fractions, adding and subtracting fractions with the same denominator, solving problems involving fractions of a quantity.</i></p> <p><b>Time</b><br/> <i>Understanding and using clocks, understanding relationships between units of time.</i></p> <p><b>Decimals</b><br/> <i>Exploring fractions and decimals, comparing and ordering numbers with one and two decimal places, rounding decimals to the nearest whole number.</i></p> |
| Science     | <p><b>Rocks</b><br/> <i>In this unit, children will compare and group rocks based on their appearance and physical properties, giving reasons. Know how soil is made and how fossils are formed. Know about and explain the difference between sedimentary, metamorphic and igneous rock</i></p> <p><b>Light</b><br/> <i>Children will learn about light and dark. They will study the dangers of light from the sun and how shadows work.</i></p>  |
| History     | <p><b>The Stone Age and The Iron Age</b><br/> <i>Children will learn how Britain changed between the beginning of the stone age and the iron age, as well as learning the main differences between the stone, bronze and iron ages.</i></p>   |
| PE          | <p><b>Games</b><br/> <i>In this unit, children will focus on their throwing and catching skills. This will build up to games such as hoop ball, bench ball and hand ball.</i></p>   |
| Computing   | <p><b>Spreadsheets</b><br/> <i>In this unit, children will explore the use of spreadsheets in a real-life context and learn how to copy and paste in a spreadsheet and add a formula to a cell.</i></p>   |

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|                  | <p><b>Online Safety</b></p> <p><i>In this unit, children learn how to be webcam wise.</i></p>   |
| <b>Art</b>       | <p><b>Printing</b></p> <p><i>In this unit, children will be working with a range of resources to create their own prints and patterns.</i></p>  |
| <b>RE</b>        | <p><b>Could Jesus Really Heal?</b></p> <p><i>In this unit children will be studying different stories and miracles from the Bible.</i></p>  |
| <b>Music</b>     | <p><b>Glockenspiel</b></p> <p><i>In this unit, children will be focusing on their performance skills. They will be building on their vocabulary, rhythm and composition skills.</i></p> |
| <b>PSHE</b>      | <p><b>Dreams and Goals</b></p> <p><i>In this unit the children will be focusing on their achievements and aspirations.</i></p>  |
| <b>Wellbeing</b> | <p><b>Meaning and Purpose</b></p> <p><i>In this unit the children will learn how to find meaning in the small things.</i></p>   |
| <b>Languages</b> | <p><b>On Y Va</b></p> <p><i>In this unit, children will learn new vocabulary and phrases for describing active hobbies and visits.</i></p>  |