

Areas of learning		Autumn Term 2 Learning and skills focus
Communication and language	Listening, attention and understanding	<p>We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, adult led sessions and through provision activities.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Listen and respond in whole class sessions and in small play situation e.g. playing in the role-play</li> <li>Respond to instructions</li> <li>Listen and join in with familiar stories</li> <li>Talk about our own experiences</li> <li>Develop conversation skills through 1:1 planned conversations</li> </ul>
	Speaking	
Personal, social and emotional development	Self-regulation	<p>For the remainder of the Autumn term we will be continuing to develop strong relationships with both peers and adults in class. Our focus during whole class sessions will be aimed at naming emotions and how we might feel in different situations.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Develop relationship with each other during play</li> <li>Build trusting relationships with adults in class</li> <li>Confidently explore and use all areas of the classroom</li> <li>Be familiar with the routines and expectations of the classroom using our 'ready, respectful, safe' rules</li> <li>Name a variety of different emotions</li> </ul>
	Managing self	
	Building relationships	
Physical development	Gross motor development	<p>In PE lessons we will be focusing on body management and negotiating space safely in a variety of ways. Every day we will complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will be encouraging movement in many ways such as climbing, kicking a ball and balancing.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Develop use of scissors</li> <li>Develop fine motor skills through building towers, using tweezers, threading and dough discos sessions</li> <li>Develop a tripod pencil grip</li> <li>Improve gross motor co-ordination through active learning</li> </ul>
	Fine motor development	
Literacy	Comprehension	<p>We will be spending lots of time exploring stories together. To start the term will be reading and enjoying a wide range of stories about Halloween, with a focus on Meg and Mog stories. We will then move onto reading lots of traditional tales including The Little Red Hen, The Three Little Pigs and The Three Billy Goats Gruff. As we move into December, we will start our Christmas focus with stories such as Dear Santa, The Jolly Christmas Postman and Stick Man.</p> <p>We will also be starting daily Read, Write, Inc. lessons this term where we will learn to recognise single letter sounds as well as read and write simple words and phrases.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>Join in with discussions about books</li> <li>Read and write our names with increasingly accurate formation</li> <li>Recognise some single letter sounds</li> <li>Orally blend words</li> <li>Read simple words and phrases</li> <li>Begin to convey meaning when writing</li> </ul>
	Word reading	
	Writing	

<b>Mathematics</b>	Number	<p>Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, daily maths meetings and challenges in provision. We will be focusing on numbers within 6, addition and subtraction within 6, measures and shape and sorting.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Count up to six objects.</li> <li>• One more or one fewer</li> <li>• Order numbers 1 – 6</li> <li>• Conservation of numbers within six</li> <li>• Explore zero</li> <li>• Explore addition and subtraction</li> <li>• Estimate, order compare, discuss and explore capacity, weight and lengths</li> <li>• Describe, and sort 3- D shapes</li> <li>• Describe position accurately</li> </ul>
	Number patterns	
<b>Understanding the world</b>	Past and present	<p>Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about a diverse range of celebrations including Halloween, Hanukkah and Christmas.</p> <p>Through our visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Talk about our own experiences</li> <li>• Name events that are commonly celebrated</li> <li>• Discuss simple changes in the seasons</li> <li>• Be safe in the nature area</li> </ul>
	People, culture and communities	
	The natural world	
<b>Expressive art and design</b>	Creating with materials	<p>We will be developing confidence through singing, storytelling with puppets, craft activities and painting. This half term we will be creating self-portraits using a variety of media.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Creating simple representations of people, places and objects using drawing, paint, junk modelling or collage</li> <li>• Introduce a narrative in imaginative play such as role play and small world</li> <li>• Exploring different instruments and play along to singing</li> </ul>
	Being imaginative and expressive	